

Literacy

Traditional Tales

Explore alternative fairy tales and write a traditional style tale from the perspective of a key character.

Non-Fiction

Create and use a flowchart to write an explanation of a process, ensuring relevant details and an effective ending.

Research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information.

Poetry:

Read and write Haiku, Tanka and Kennings.

PSHCE

Recognise the attributes of positive relationships and be able to solve disputes through negotiation.

Explore the many different relationships we have with friends, relatives, families.

Identify good and bad secrets.

How you can help: *Talk to your child about these issues.*

History

The children will journey through a million years of pre-history starting with the Stone-Age. They will discover how humans first came to Britain and how they lived, what they ate and what they did.

They will learn about chronological time-lines.

PE

Outdoor activities will focus on skills and techniques for hockey and netball and how to contribute to team games. Indoor games will include badminton.

How you can help: *Support your child to keep active and healthy.*

Maths

Understanding and applying the number system
Develop confidence with place value, compare and order numbers to 1000. Learn more about estimation and different representations.

Continue developing calculation methods for multiplication and division with particular focus on the 3, 4 and 8 tables.

Develop measurement skills using different units of measurement and develop understanding of measuring perimeters.

RE

Children will learn about events in the life of Jesus. They will become familiar with stories of Jesus and learn about the importance of Lent and Easter for Christians.

Year 3 – Spring Term Iron Age

Music

We will continue our fantastic recorder lessons with a specialist teacher. Children will play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy.

How you can help: *encourage your children to develop their musical tastes at home.*

Art and Design

Art & Digital Media: photography

Children will research the work of Julia Margaret Cameron. They will learn about composition and framing and have opportunities to take photographs.

How you can help: *Look at photographs at home and take photos of the environment.*

Science

Children will become more familiar with the plants and animals in their local environment. They will learn how to identify a range of British plants and animals, how to classify organisms and use a key.

They will consider the positive and negative effect humans can have on the environment.

How you can help: *encourage the children to observe their surroundings and identify plants and animals.*

Computing

Bring Images to Life

Children develop understanding of digital images. They transform and edit images, respecting copyright and ownership. They explore stop animation creating their own versions. They produce programmed animations, using sequence, repeat and selection.

How you can help: *encourage children to practice their newly learned techniques at home.*

Design Technology

Programme and Control a Product

Children will experiment with circuits and switches. They will have an opportunity to design, make and evaluate a product.

Geography – Volcanoes and Tectonic Zones

Children will learn about volcanoes and where they are found in the world, why and how they erupt and the impact on the environment. They will explore two volcanic areas in detail.

How you can help: *Use the internet safely to research volcanoes.*

French

Learn vocabulary and short phrases of French. Learn to read a simple text in French and identify familiar phrases and vocabulary.

How you can help: *Ask your child to teach you some French.*