

Literacy

Classic Fiction: children will read an extract from the classic novel 'Cider with Rosie' and explore narrative techniques used by the author Laurie Lee. They will attempt to emulate what makes his original story successful, including using informal speech (with accurate speech punctuation), writing sentences with several clauses and details, creating sudden changes in atmosphere from one paragraph to another, and using puns to add levity and humour to the writing. Finally they will plan, draft, edit, improve and publish their own short story, using the extract as inspiration.

Poetic Forms: children will learn about a total of nine different forms of poetry including limericks, kennings and pantoums. They will write a different one each day before selecting their favourite form to write a final poem.

Persuasion: children will read examples of the text type and decide what makes successful persuasive writing. They will learn about using rhetorical questions, emotive description and create alliterative slogans. Finally they will plan, draft, edit, improve and publish their own persuasive piece.

Discussion: children will read examples of the text type and decide what makes successful discussion writing. They will learn about providing evidence for their statements and using connectives to support or contradict opening clauses before practising their spoken debating skills. Finally they will plan, draft, edit, improve and publish their own discussion piece.

PSHE

Relationships

Children will explore the skills required to form and maintain healthy relationships, including the ability to disagree or challenge someone without causing upset. They will also learn about different sorts of relationships and explore strategies to deal with relationships which are negative.

Geography

Human Geography and Trade

Children will begin this unit by looking at population density around the world and identifying countries and continents where population is particularly dense or sparse. They will explore different sorts of settlements and contrast them with where they live. Finally they will learn about the kinds of trade which different countries specialise in.

RE

Expressions of Faith

Children will learn how Christian and Buddhist faith can be expressed through music, dance, drama or art. They will compare these expressions with their own religion and create some examples of their own.

Founders of Faith

In the run-up to Easter, children will learn about the life of Jesus Christ from birth to death and how members of the Christian faith continue to be influenced by him today.

Maths

Length, Mass and Capacity: children will repeat a similar cycle of skills over the course of this unit but apply them initially to length, then to mass and finally to capacity. They will begin by using practical equipment to take measurements, move on to converting between metric and imperial units, and finally solve word problems about each unit in turn.

Geometry: children will begin this unit by revising and extending their understanding of properties for both 2d and 3d shapes. They will use this knowledge to help them draw and build examples of different shapes. Finally they will learn to calculate the area, perimeter and volume of various types of shape.

Position and Direction: children will begin this unit by identifying and plotting co-ordinates in the first quadrant, before moving on to address all four quadrants. They will use these skills to help them create treasure maps. Finally they will manipulate shapes around quadrants by reflecting, rotating and translating them.

Maths Bric-A-Brac: in this final unit before SATs exams, children will learn a variety of different skills including using and reading Roman numerals, solving problems using ratio and proportion, before learning to multiply and divide simple fractions.

Science

Light

Children will learn about how we are able to perceive things, including the way light travels and the inner-workings of our eyes. They will explore the impact of transparent, translucent and opaque objects on light and use this knowledge to be able to explain shadow formation.

Classification

Children will learn about the five kingdoms (monera, protocista, funage, plantae and animalia) and how all living organisms can be classified into a kingdom. They will then explore further classification of animals.

Computing

Spreadsheets

Children will learn what spreadsheets are at their very core and how they are used in the world around them. They will practice spreadsheet skills such as entering data, colouring cells, using formulae and creating graphs. The children will then complete a task over a number of weeks requiring them to collect and represent data using various spreadsheet skills they have learned and revised. Finally they will present their completed spreadsheets highlighting the data they have collected and the ways they have chosen to represent it.

Year 6 – Spring Term

French

Lecture, Écriture et Parler

Children will build on previous skills and develop their fluency in reading, writing and speaking about a variety of different subjects in French.

Music

Music and Lyrics

Children will study lyrics of various songs and learn about the impact lyrics can have. They will look at different uses of lyrics, from story-telling to giving clear messages. They will adapt and change the lyrics from simple songs before rewriting the lyrics of a popular song of their choosing and performing this.

PE

Gymnastics and Hockey

During gymnastics, children will practise a variety of disciplines to develop their balance, speed, accuracy and elements of flight. During hockey, children will practise essential skills such as dribbling, passing, shooting and tackling before graduating to playing small-sided games.

Art and Design

Tapestry

Children will learn how stories are told through pictures and look at the Bayeux tapestry for inspiration. They will then re-tell a story well known to them by creating a painted tapestry of their own. They will organise the events of the story before creating individual elements of it to create one final finished piece.

DT

Bread

Children will study various bread products and rate their success before using what they have studied to design their own. They will learn and complete the stages of bread making in order to create their own product safely and hygienically. Finally they will test and evaluate their products, establishing positives and improvements.

History

Changing Power of British Monarchs

Children will begin this unit by plotting the British monarchy over the course of history and understanding who was the monarch during significant moments in history. They will then explore the changing role of the British monarchy and how significant monarchs instigated changes leading us to the role and responsibility of the monarchy today.