

Hartsbourne Herald



Hartsbourne Primary School
Hartsbourne Road
Bushey Heath WD23 1SJ

Edition 17 Spring Term,
18th January 2019

Topaz



ACHIEVEMENT

Topaz: Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong. Well done to the following children who have demonstrated the skills for receiving a 'Topaz Certificate.'

Rec: Samuel 'has a go' and Indi is always supportive towards his friends and teachers.

Y1: Roberto is brave when learning new things. Elijah always supports others.

Y2: Sofia 'had a go' by trying out new balances in PE. Zoe is always brave by challenging herself.

Y3: Brodie challenged himself when editing his work.
Erin has been leaving her comfort zone all week!

Y4: William was brave with a difficult task. Ethan W took a chance with a harder challenge.

Y5: Ruben and Ethan have been brave this week working to solve a Rubic's Cube.

Y6: Nathael has shown a great 'have a go' attitude with poetry and Aamir is always supportive.

ENRICHMENT, LEARNING, TRIPS, ASSEMBLIES

Year 6 have been learning how to write Limericks and if you think it's easy why not have a go yourself?! Here's two of the best::

There once was a snowman called Shaul
Who wants to see summer, what a fool!
He ate boiling soup,
And did a burning poop,
And now he's a button-filled pool!

Kizzy

There was a young lady from Wales,
Who made friends with all of the snails.
There was war with the slugs,
Who made her eat bugs,
And left leaving slimy trails!

Lana

We look forward to seeing you next week at the djembe assembly for Y4 and Y5. After that they will start work on Samba (!) We also have the disco and bright colours day next week, so it's going to be busy!

MORNING ROUTINES

Can I give a gentle reminder that lengthy goodbyes at the door, more than one goodbye or too much reassuring can be more worrying than comforting for children as there is an implication that you are concerned they can't manage and therefore they need lots of support. A bright and breezy 'goodbye' and a positive attitude can be a more successful way of separating in the morning.

Also please remind your child/ren to walk around the site not run at full pelt. Due to the narrow paths, icy conditions and slippery banks children can easily fall or run into someone smaller.

Wishing you a warm and cosy weekend, from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

Friends of Hartsbourne

* = Parents Invited	
INSET - Staff Only	7.1.19
Djembe assembly for parents*	23.1.19
School Disco	24.1.19
Bright Colours Day (mufti day)	25.1.19
Y5 to BMS Handball/gymnastics a.m.	25.1.19
Teacher Toolkit BMS 4.00pm	31.1.19
Safer Internet Day	5.2.19
Valentine's Day Cake Sale	8.2.19
Y6 to William Morris Gallery	15.2.19
HALF TERM 18.2.19—22.2.19	
Return to school Monday	25.2.19
Governor Training at BMS	4.3.19
Parent Teacher Evening (Late)	12.3.19
Parent Teacher Evening (Early)	14.3.19
Y2 to RAF Museum	20.3.19
Y3 to Celtic Harmony	21.3.18
KS1 Tri-golf	22.3.19
Y6 to Hertsmere Youth Conference	27.3.19
Y6 to PGL	1.4.19
Easter Bonnet Day	5.4.19
END OF TERM 2.00PM	5.4.19
School places offered	16.4.19
School re-opens Tuesday	23.4.19

EVENT	WHERE	WHEN
School Disco	Hall	Thursday 24.1.19
Bright Colours Day Bring a £1.00	All Classes	Friday 25.1.19
Valentine's Day Cake Sale	Hall	Friday 8.2.19
Easter Bonnet Day	All Classes	Friday 5.4.19
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika

253

Roe

161

Muntjac

243

Fallow

201

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas.

Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.