



Diamond Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

Rec: Ori uses previous experiences to solve problems. Hudson makes links in maths.

Y1: Maksio uses different learning strategies with confidence. Amelia makes connections.

Y2: Alec uses a variety of strategies to learn and Adam can recall all 4 symbols in maths.

Y3 Cooper uses his initiative to learn and Belle builds on previous knowledge.

Y4: Louisa has been building on previous knowledge independently and Jack used different strategies for learning.

Y5: Gabi used her prior knowledge to excel in maths and Tobey used different methods to solve problems.

Y6: Kizzy and Emily are independent learners and take responsibility for their learning.

ENRICHMENT, LEARNING, TRIPS, ASSEMBLIES



CONGRATULATIONS

to Year 5, who participated in a 'mini police project' last half term and were presented with their certificates by the Mayor in a 'passing out' ceremony!

CRIME PREVENTION

Don't worry if you missed the last one, another crime prevention surgery is being held on 6th March 2019 at 2.30pm in the Duck.

LUNCHTIME SUPERVISOR NEEDED—Do you enjoy the company of children?

We are looking for someone to help out at lunchtimes in the dining room, playground and classroom (if wet play) for 3 days per week. You will need to be cheerful and friendly with lots of common sense and an interest in children's learning. Please e mail the office for an application form and job description.

Wishing you all a lovely relaxing weekend, from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

Friends of Hartsbourne

* = Parents Invited	
Crime Prevention Surgery 2.30pm	6.3.19
Governor Training at BMS Wednesday	6.3.19
Parent Teacher Evening (Late)	12.3.19
Parent Teacher Evening (Early)	14.3.19
Watford Trust to visit Y2 for RE	14.3.19
Y1 to RAF Museum	20.3.19
Y3 to Celtic Harmony	21.3.18
KS1 Tri-golf	22.3.19
Y6 to Hertsmere Youth Conference	27.3.19
Y6 to PGL	1.4.19
Easter Bonnet Day	5.4.19
END OF TERM 2.00PM	5.4.19
School places offered	16.4.19
School re-opens Tuesday	23.4.19
Science Week	23.4.19
Y6 SATS WEEK (Mon—Thurs)	13.5.19
Watford Colour Run Peace Hospice	19.5.19
Y2 SATs (over two weeks)	20.5.19
Y1 Phonics Screening Check Week	10.6.19

EVENT	WHERE	WHEN
Easter Bonnet Day	All Classes	Friday 5.4.19
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika 352

Roe 432

Muntjac 388

Fallow 358

LOST PROPERTY

We still have some forgotten items in the school office: an adult's grey scarf with stars on it (very nice!) hats, scarves and a pair of gloves. **PLEASE** come and collect!

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas.

Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.