



Ruby: Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Rec: Brodie is always helpful and Amayah is friendly to her peers.

Y1: Rafi J shows good listening skills and Daniel praises and supports his peers.

Y2: Dillon supports others in class. Ijahn always helps her table to earn the table points.

Y3 Emanuel is always willing to help others and Ryley is always kind to others.

Y4: Ben is a good listener and Khushi supports others and gives praise.

Y5 Owen shows excellent listening skills and Ayyan has been friendly and supportive.

Y6 Manav and Chloe always have a friendly smile and support their peers.

ENRICHMENT, LEARNING, TRIPS, ASSEMBLIES



Year 6 went to the Hertsmere Youth Conference this week and had an amazing time in the very plush Council Chambers! Please see the report on page 3.

Y2 went to the Library to meet an author and an illustrator and Miss O'Sullivan reports they had a wonderful session and learnt a lot about writing and illustrating stories.

Mr Nash came to our Friday assembly and the children presented him with a card and gift for his retirement.

WE ARE COLLECTING USED STAMPS—PLEASE HELP!



Thank you for the stamps we have already received; please keep them coming in! The UK's Air Ambulance Services are charities which receive no government funding and rely entirely on donations to continue flying and responding to life threatening medical emergency. They can recycle our used postage stamps to raise funds to help these vital services.

All kinds of stamps are welcome, on or off paper. You just need to leave no more than a 5mm single thickness border around them, and the **perforations should not be damaged**. **Please ask your place of work, friends, neighbours and family to collect their used stamps send them in with your child who can hand them to their class teacher.** When we have a bundle we will send them to the Charity.

Wishing you all a lovely relaxing weekend, from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.

Diary Dates

Friends of Hartsbourne

* = Parents Invited	
Y6 to PGL	1.4.19
Easter Bonnet Day	5.4.19
END OF TERM 2.00PM	5.4.19
Rec School places offered	16.4.19
School re-opens Tuesday	23.4.19
Science Week /owls in school	23.4.19
Y6 SATS WEEK (Mon—Thurs)	13.5.19
Watford Colour Run Peace Hospice	19.5.19
Y2 SATs (over two weeks)	20.5.19
Y6 Bikeability Week	20.5.19
HALF TERM	27.5.19
Y1 Phonics Screening Check Week	10.6.19
Bring a Bottle for the Fair	14.6.19
School Fair - Saturday	15.6.19
Sports Week	17.6.19
Sports activity morning	20.6.19
Y6 to BMS for Tag Rugby/Cricket	21.6.19
Y6 Secondary School Experience Wk	24.6.19
Travelling Book Fair	27.6.19
Parents' Football Match SUNDAY	14.7.19
Y6 Leavers' Show	18.7.19
FoH Crazy Hair Day	22.7.19
END OF TERM AT 2.00PM	

EVENT	WHERE	WHEN
Easter Bonnet Day	All Classes	Friday 5.4.19
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika 367

Roe 285

Muntjac 266

Fallow 303

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

On Wednesday 27th March the Year 6 school councillors and house captains were fortunate enough to attend the 12th Annual Hertsmere Youth Conference. Sat in the plush surroundings of the central council chamber, the children were welcomed by Councillor Caroline Clapper and Olly, a member of the Arc Theatre Group and our host for the day.

We started off with a presentation from the theatre group who attempted to persuade us to back one of three charity causes, before moving on to learn a bit more about the role of Hertsmere Borough Council and the challenges they face. After lunch there was an opportunity to question the charity candidates again before finally the children were able to cast their votes in a mock election.

Councillor Clapper thanked us all for attending and stated her hope that the children would all pursue lives as elected representatives in some shape or form. The whole day was an excellent opportunity to learn about the work of local councils and their responsibilities to the community in which the children live. The class asked some insightful questions and made some well-judged arguments during the debate, and a flame of inspiration for contributing towards their community was lit. We would like to thank everyone at Hertsmere Borough Council and Arc Theatre for a thought-provoking and well-organised day.



BEFORE SCHOOL

Please can I remind you that children should wait quietly with their adult before school and not run around in the playgrounds, on banks, in the astro turf or using the play equipment. The morning playground is too busy with others for children to be able to play safely at this time. It is better if they enter the classroom calm and ready to learn.

Year 3 parents should wait at the bottom of the steps (on the KS2 playground) and Year 4 should wait near the emergency gates. This helps to keep the path free for parents with prams and pushchairs.

HARTSBOURNE PRIMARY SCHOOL

LEARNING TO LEARN GEMS



Pearl

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

Topaz

Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.

Amethyst

Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.

Ruby

Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.

Sapphire

Can collaborate with others in group work, take turns, share ideas.

Listen to the ideas of others and accepts challenges/changes.

Emerald

Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.

Diamond

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

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