

# Hartsbourne Herald

# Emerald



Hartsbourne Primary School  
Hartsbourne Road  
Bushey Heath WD23 1SJ

Edition 29 Summer Term,  
26th April 2019

**Emerald: Co-operates with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.**

Rec: Rafi and Belle listen well to their learning partners.

Y1: Rafi-C developed good science ideas and Felix tried to cooperate with others.

Y2: Casper and Dimitri cooperated well when timing their sprints in PE.

Y3 Yanni is always willing to help others. Jensen has demonstrated good listening all week.

Y4: Charlie cooperates with partners and Damaris takes turns politely.

Y5 Kian worked well as part of a group and Libby has developed great ideas in maths.

Y6 Nathael and Sofia have worked well together creating owl presentations.

## ENRICHMENT, LEARNING, TRIPS, ASSEMBLIES

Science Week has been a lot of fun and really made an enjoyable start to the summer term! Our theme was about the night sky and we had owls in school on Tuesday (nocturnal flyers) and they were amazing and we all learnt a lot!



### CLASS ASSEMBLY PROGRAMME FOR SUMMER TERM:

Y5 Assembly:	10th May 2019	Y4 Assembly:	17th May 2019
Y6 PGL Assembly:	24th May 2019	Y3 Assembly:	14th June 2019
Y2 Assembly:	21st May 2019	Y1 Assembly:	28th June
		Reception Assembly:	12th July 2019

All parents/grandparents are welcome to see their child's class assembly which starts at 2.30pm. **NB; THE Y6 LEAVERS' SHOW IS MONDAY 22ND JULY 2019 (NOT THE 18TH AS PREVIOUSLY STATED).**

## FASHION GLASSES

There have been a few children in KS2 wearing faux glasses as a 'fashion accessory.' For obvious health & safety reasons please do not send children in with these glasses. They are for home wear only and not suitable for school.

**WE ARE COLLECTING USED STAMPS Thank you for the stamps we have already received; please keep them coming in!** The UK's Air Ambulance Services are charities which receive no government funding and rely entirely on donations to continue flying and responding to life threatening medical emergency.

## PARENT QUESTIONNAIRE FEEDBACK

We were very pleased with the enormously positive feedback received from parents who completed the questionnaire at the end of last term. You can see the outcomes on Pages 3/4/5.

**Please note that Kittle will be in on Friday 10th May to take the class photos.**

*Wishing you all a great weekend from Valerie Hudson (Head Teacher) and all the staff at Hartsbourne.*

# Diary Dates

# Friends of Hartsbourne

* = Parents Invited	
Y6 SATS WEEK (Mon—Thurs)	13.5.19
KITTLE for class photographs	10.5.19
Y5 Class Assembly* 2.30pm	10.5.19
Y4 Class Assembly* 2.30pm	17.5.19
Watford Colour Run Peace Hospice	19.5.19
Y2 SATs (over two weeks)	20.5.19
Y6 Bikeability Week	20.5.19
Y2-Y6 Movie Night	22.5.19
Y6 PGL Assembly* 2.30pm	24.5.19
<b>HALF TERM</b>	<b>27.5.19</b>
Y1 Phonics Screening Check Week	10.6.19
Bring a Bottle for the Fair	14.6.19
Y3 Class Assembly * 2.30pm	14.6.19
School Fair - Saturday	15.6.19
Sports Week	17.6.19
Sports activity morning	20.6.19
Y6 to BMS for Tag Rugby/Cricket	21.6.19
Y2 Class Assembly* 2.30pm	21.6.19
Y6 Secondary School Experience Wk	24.6.19
Travelling Book Fair	27.6.19
Y1 Class Assembly* 2.30pm	28.6.19
New Reception Parent Mtng* 2.30pm	3.7.19
Teacher Toolkit at BMS (Training)	3.7.19
Full Governing Body Mtng 6.00pm	8.7.19
New Reception pupils visit 2.00pm	10.7.19
Reports go home to parents	12.7.19
Reception Class Assembly* 2.30pm	12.7.19
Parents' Football Match <b>SUNDAY</b>	14.7.19
Y6 dress rehearsal for school	22.7.19
Y6 Leavers' Show*	22.7.19
FoH Crazy Hair Day	22.7.19
<b>END OF TERM AT 2.00PM</b>	

EVENT	WHERE	WHEN
Movie Night (Y2—Y6)	Classrooms	Wednesday 22.5.19
Bring a Bottle	Classrooms	Friday 14.6.19
School Fair	Playground	Saturday 15.6.19
Parents' Football Match (!)	Field	Sunday 14.7.19
Crazy Hair Day	School	Monday 22.7.19



Sika 474

Roe 347

Muntjac 356

Fallow 348

Please notify all sickness absence via phone or e mail before 8.55am on each and every day of absence. (There are NO exceptions)!

www.hartsbourne.org.uk. E-mail: parents@hartsbourne.org.uk. Telephone: 0208 950 6853  
PAPER COPIES OF NEWSLETTERS ARE AVAILABLE BY REQUEST TO THE OFFICE.

WWW	EBI
<p>Creates a small happy environment</p> <p>Teachers and Head teacher are friendly and approachable + 3</p> <p>My sons have thrived</p> <p>Inclusive and close knit</p> <p>Communications via teachers</p> <p>Weekly newsletter x 2</p> <p>Communicates well x 5</p> <p>Provides variety for children</p> <p>Encourages involvement in outside factors</p> <p>Lovely office staff and teachers + 2</p> <p>Good enrichment programme + 2</p> <p>Motivational rewards</p> <p>Reading journals</p> <p>Phonics teaching + 1</p> <p>Writing</p> <p>Theme based learning</p> <p>Friendly, Caring and nurturing + 3</p> <p>Keeping children interested/happy + 1</p> <p>Looked after very well</p> <p>Improving my child's academic skills</p> <p>Activities with Bushey Meads</p> <p>Activities such as school disco</p> <p>Great staff who work hard and want the best for children</p> <p>Involves parents in the success of the school</p> <p>Teaching styles and attention to detail + 2</p> <p>Challenge for able pupils</p> <p>Curriculum</p> <p>Behaviour matters dealt with</p> <p>Teachers know children well and have a good understanding of them</p> <p>Excellent PTA and events in the school</p> <p>Monitoring and confidence</p> <p>They have done a great job on my child's behaviour, he is independent and confident</p> <p>Safe environment</p> <p>Creates a wonderful community</p> <p>Regular assemblies</p> <p>Structures the day</p> <p>Out of school hours events</p> <p>Focus on children who aren't doing well</p> <p>Recognising children's different learning needs</p> <p>Variation in the curriculum</p> <p>Individual attention for children</p> <p>Involving parents in how the school is run</p> <p>Welcoming, helps new children adjust</p>	<p>More teacher comments in books to encourage children</p> <p>A wider variety of after-school clubs (eg athletics, rounders etc) + 2</p> <p>More communication in advance by e mail and website</p> <p>Lollipop and zebra crossing outside the gates</p> <p>Offered mindfulness during school</p> <p>Did more stay and play</p> <p>Wider choice of after school clubs</p> <p>If there was a nursery</p> <p>Everyone should be treated equally</p> <p>More school garden equipment</p> <p>All kids could go swimming</p> <p>A big, fun annual outing every summer term</p> <p>Mr Harper for Y6 next year</p> <p>A parents' evening each term</p> <p>More school trips + 3</p> <p>Went on more interesting trips, awful!</p> <p>Opportunities to try other sports</p> <p>Enforce the classroom door drop-off rules</p> <p>Covered more dietary requirements</p> <p>Communication could be better</p> <p>Not taken out of class (Griffiths)</p> <p>More use made of the nature reserve + 1</p> <p>Separate changing for girls/boys in PE + 1</p> <p>The PE curriculum was taken more seriously and given more regularly (Y4)</p> <p>Fix the leak in the roof.</p> <p>Did more sport</p> <p>Did something about parking</p> <p>More physical activities</p> <p>The website was updated</p> <p>Students played a different instrument to djembe</p> <p>More lunch time clubs for children who need break time activities</p> <p>More time to eat at lunchtime</p> <p>A pet for each class to teach responsibility</p> <p>More opportunities to discuss matters</p> <p>Change the open evening days</p>

## RESPONSES TO PARENT QUESTIONNAIRE 2019

QUESTION	STRONGLY AGREE/ AGREE	DISAGREE/ STRONGLY DISAGREE
My child/children usually enjoy coming to school	100%	
The school keeps my child safe	100%	
My child is making good progress	98%	2%
I am kept well informed about how my children are getting on	98%	2%
My child enjoys the enrichment programme	98%	2%
The class teacher sets appropriate homework	94%	6%
The school curriculum is appropriate and enjoyable	100%	
The school treats my child fairly and with respect	98%	2%
My child is rewarded when he/she does well	96%	4%
The school tackles behaviour concerns fairly and quickly	95%	5%
I have opportunities to express my views about the school and the school considers these responses	95%	5%
I feel comfortable approaching staff with a question or concern	100%	
The website is useful and easy to navigate	87%	13%
Overall I am happy with my child's experiences at this school	100%	100%

WHAT YOU SAID	WHAT WE'RE DOING
More sports/different sports/all children swimming	<p>The curriculum includes hockey, rugby, football, tennis, netball, basketball, rounders, gymnastics and athletics. We try and include things like archery or golf through Y6 residential trip, Y4 orienteering and other clubs and trips.</p> <p>In the past, parents have not wanted to pay for the coach to transport children to the pool, but now that we have a mini bus we will be re-introducing swimming for upper KS2 next term.</p>
More school trips/annual outing	<p>Many parents did comment positively on the new enrichment programme which plans for a minimum of one enrichment activity per term per year group. Teachers plan in others as time and the curriculum allows bearing in mind not all parents are able to prioritise costly coach and entrance fees.</p>
More clubs at lunch times More time to eat at lunchtimes	<p>We try and provide as many clubs as we can, however we also have to juggle three lunch sittings and only 1 hall and 1 playground large enough to accommodate a club and children not in the club. We will try and include some other clubs for next term. We have 1 hour and 5 minutes to get 210 children through lunch and some to attend a club, lengthening the lunch hour would have an impact on learning (shorter teaching time) and staff costs.</p>
Lollipop and zebra crossings, parking	<p>We have applied twice to the Council for a zebra crossing but they tell us the footfall and car count in Hartsbourne Road is not high enough to warrant one. Schools have no jurisdiction over parking or driving and we encourage everyone to act responsibly around the school; '20 is plenty' is a good approach. All complaints about parking should be directed to the Council or police.</p>
More Parents' evenings, more opportunities to discuss things	<p>There is a parent consultation evening in the autumn and spring term and the written report in the summer term takes the place of the meeting. If you require more time please don't hesitate to make an appointment with the class teacher in the usual way.</p>

WHAT YOU SAID	WHAT WE'RE DOING
More teacher comments in books to encourage children	Our policy (on the website) calls for more developmental and next step marking rather than too many generic terms such as 'well done', however we will be trialing a more positive marking system this term in Y5 and we will review the policy at the end of the trial. We will circulate any changes in due course.
The website was updated	We agree this is an area of improvement for us and we will be working on the website this term ready for September. Please let us know if there are any particular pieces of information you would like although bear in mind the new GDPR code of practice is much stricter about data and pupil photos.
Should cover more dietary requirements	Caterlink Ltd are our school meal providers and offer 3 meal options, hot and cold vegetables and cater for a range of food allergies. As a non-denominational school we are unable to offer more specific (religious) dietary requirements.
Communication could be better	Please just drop us an e mail with <b>where</b> you think communication could be improved and we will do our very best to make adjustments. It is our policy to respond to e mails within 48 hours, there is a member of staff on duty every morning on the playground and Mrs Hudson will meet with parents without an appointment if she is free to do so. We give a minimum of two weeks notice for trips, all dates are published in the weekly Newsletter and teachers run a weekly blog on the website.
More use of the nature reserve, more school garden equipment	The nature reserve has been improved over the last year and staff are building in more opportunities for using this wonderful resource. 'Gardening' is not something children do on a regular basis in school but please let us know exactly what you think we need and we will try and get it.
Separate changing for boys and girls	The school was not built with any changing facilities at all so we use the classrooms. Children must be supervised while changing so it would be quite a large adjustment to our timetables to find staff to supervise separate changing even if we used the Hall. Providing children are wearing suitable under wear (eg a vest ) they are no less covered than on the beach. Older girls could put their shorts on at home under their dress or trousers on PE days.
Students played a different instrument to djembe	We are very pleased to tell you that from September we will be employing a specialist music teacher from Bushey Meads who will broaden the range of music teaching the children have access to.
Fix the leak in the roof	We are trying I promise you! Unfortunately, roof repairs are complicated and costly. We are currently monitoring the last set of repairs before replacing the tile in the dining room.
More stay and play and if there was a nursery	We would love a nursery unfortunately the local authority set the amount of nursery places for the area and they have said there is enough places. We could open a private nursery on the site but would need raise funds for building an extension or a portable classroom.
A class pet to teach responsibility	Pets are a BIG responsibility and would need to be cared for during holidays and over weekends. Due to the prevalence of foxes in the area it would be difficult to keep chickens or rabbits outside. However we will try and build in more opportunities to give children responsibilities in other areas of school life.
Enforced the drop-off	We will try and monitor drop off more closely to ensure everyone follows the rules for the safety
Offered mindfulness during school  Everyone should be treated equally	We take children's mental health very seriously and we will be reviewing and updating our PSHE Policy this term especially in the light of the government's new legislation with regard to relationship education for primary schools.  We all agree that everyone should be treated fairly but this does not always mean being treated the same since children's individual needs differ enormously. If you feel you or your child has received unequal treatment please drop the Head teacher an e mail with the specifics so this can be resolved as soon as possible.

## HARTSBOURNE PRIMARY SCHOOL

### LEARNING TO LEARN GEMS



#### *Pearl*

Can maintain good focus, stay on-task, ignore distractions, good listening skills for peers and adults.

#### *Topaz*

**Brave enough to have-a-go, willing to take a chance on being wrong, kind and supportive if others are wrong.**

#### *Amethyst*

**Comfortable with mistakes; can learn from them and bounce back. Can keep calm even when upset.**

#### *Ruby*

**Can support others with friendliness, smiling and good listening, give praise appropriately and help others with a problem.**

#### *Sapphire*

**Can collaborate with others in group work, take turns, share ideas.**

**Listen to the ideas of others and accepts challenges/changes.**

#### *Emerald*

**Co-operate with different partners on a 1:1 basis and show good listening and talking skills. Take turns and co-operate to develop learning and ideas.**

#### *Diamond*

Being independent and responsible by solving own problems, using different learning strategies and building on previous knowledge. Can identify next steps in learning.

### **BEFORE SCHOOL**

Please can I remind you that children should wait quietly with their adult before school and not run around in the playgrounds, on banks, in the astro turf or using the play equipment. The morning playground is too busy with others for children to be able to play safely at this time. It is so much better if they enter the classroom calm and ready to learn.

Year 3 parents should wait at the bottom of the steps (on the KS2 playground) and Year 4 should wait near the emergency gates. This helps to keep the paths free for parents with prams and pushchairs.