



YEAR 6 HOMEWORK - AUTUMN

Children will complete a combination of 'traditional' weekly homework and the project-based homework tasks over a longer period. Below are details of what is expected and when.

Weekly Homework	<p>Homework will be issued on a Friday afternoon and should be submitted the following Friday morning. Books will be marked over the weekend and returned on Monday morning. Homework tasks will be uploaded on to the class blog on the school website.</p> <p>Daily Reading: Children should aim to read for 15 minutes per day, whether this be a school reading book, library book, home book, newspaper or comic! Reading should be for pleasure rather than challenge!</p> <p>Spelling: 15 words per week will be chosen and uploaded from the Year 5/6 spelling bank, unless otherwise specified. These must be learned but do not have to be written out or put into sentences.</p> <p>Literacy and Maths: One task in each subject per week will be issued, to be completed in homework books. Work may be completed on paper and stuck into the book but should be hand-written, not typed.</p>
Project Homework	<p>Children should complete at least one task per half-term, to be submitted during the last week before the half-term holiday. The following list are suggestions based on topics we are covering this term, but I am equally happy for the children to come up with their own project ideas. Projects may be completed either individually or in collaboration with other children.</p> <p>Literacy: What can you find out about the science fiction author HG Wells? Create an author study about him which you can present to the class.</p> <p>Maths: Can you write a series of challenging 'real-life' maths problems which require addition, subtraction, multiplication and division?</p> <p>Science: Who was Charles Darwin and what contributions did he make to the world of science? Can you explain some of his theories?</p> <p>Computing: Create a presentation using Microsoft Powerpoint (or similar) to educate us about one of your hobbies, holidays or heroes! (Not me...)</p> <p>PSHE: What can you learn about good mental health? Can you find ten things that we can do to try and ensure that we all stay mentally healthy?</p> <p>MFL: Find a simple poem written in a foreign language, e.g. a nursery rhyme. Can you learn and recite it to the class? Can you translate it for us?</p> <p>Art: Look at the containers you have in your home. Find five which look different from one another and sketch them. Why did you choose those five?</p> <p>Geography: Investigate the symbols used during weather forecasts. What do they mean? Can you create your own fictional forecast?</p> <p>Music: Find a song which has more the one person singing. Can you and a friend learn the different parts and perform it for the class?</p> <p>DT: Build a shelter which could be used in the garden to keep a pet out of the rain. How will you ensure that it is stable and doesn't let any water in?</p> <p>RE: Imagine you were writing an introduction to a book about Buddhism. How can you summarise the core beliefs and practises of it as a religion?</p> <p>PE: Research the life of a famous gymnast, either from the UK or overseas. Write a short biography about them which you can share with the class.</p> <p>History: How effective was military uniform during World War 2? Can you design/create a uniform which would keep soldiers safe but give them freedom to move quickly?</p>