



**Hartsbourne Primary School**  
**Mission statement: Valuing Potential; Creating Opportunities**  
**CURRICULUM STATEMENT OF INTENT**

**OUR VISION**

Hartsbourne Primary School is an inclusive learning community where we are:

Building a strong school **community**; inspiring pupils to gain the **confidence**, resilience and independence to become **life-long learners**, making the best **progress** possible and creating happy memories.

**STATEMENT OF INTENT**

Our curriculum is founded on a commitment to promote respect for inclusion, equality and diversity. We want our children to enjoy an enriched and meaningful experience throughout their time at Hartsbourne so that they achieve their best both academically and personally. We aim to provide more than the statutory requirements of the National Curriculum and offer a curriculum that is purposeful and innovative; tailored to children's needs and interests wherever possible.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at Hartsbourne Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

**We aspire to deliver a curriculum for all children at Hartsbourne that:**

- Provides purposeful and innovative learning experiences within inclusive and enabling environments.
- Stimulates intellectual curiosity, excites and interests all children and is tailored to their needs considering their experiences.
- Provides collaborative and independent learning experiences promoting curiosity and creativity whilst aiming for mastery through opportunities for proving, explaining, exploring, re-applying.
- Enables learners to pose questions and follow lines of enquiry, deepening their understanding and becoming reflective learners.
- Develops a broad range of skills including communication, English, mathematics, science, computing, citizenship, teamwork, sportsmanship, life and social skills.
- Enables children to be confident users of advancing technology.
- Results in confident, self-assured, emotionally intelligent, resilient life-long learners.
- Involves the community, celebrating and reflecting our diversity and multi-culturalism.

**Curriculum experiences offered to all children by the end of Year 6:** By the time children leave Hartsbourne in Year 6 they should have had, as a minimum, the opportunity to:

- Visit a place of worship (eg church, mosque, temple, synagogue)
- Visit an art gallery and/or a museum and work with visitors on arts-based projects
- Take part in a residential school journey
- Visit a farm, zoo or animal sanctuary
- Learn a language
- Participate in an aspect of performing arts, in front of a live audience
- Play a musical instrument
- Take part in school sports activities (competitive and otherwise) including swimming.
- Use the Nature Reserve for Forest School and environmental activities.
- Take part in a debate and challenge a point of view with sensitivity.

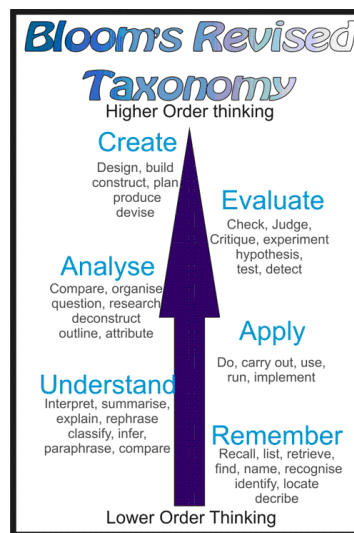


### We want to inspire Hartsbourne children to be:

- Reflective, thoughtful learners, able to debate their point of view confidently.
- Willing to make mistakes and use them as a learning opportunity.
- Independent, articulate, creative, confident and well balanced.
- Aware of their rights and responsibilities and those of others.
- Knowledgeable about how to be, and stay, healthy.
- Happy, motivated and enthusiastic about life and learning.
- Proud of their personal achievements and those of their peers.
- Streetwise, safe and conscious of their surroundings and how to look after their world.
- Able to sustain positive relationships and be respectful, sociable, polite, caring and co-operative.
- Proud of their background and culture and knowledgeable about the culture of others.

The Hartsbourne curriculum has been crafted, planned and organised so that children are not merely covering content but achieving depth and mastery which enables them to apply their knowledge, skills and understanding in all areas of their learning.

We want to move children's thinking to a 'higher order' level of understanding (for example using the Bloom's Taxonomy model) rather than just acquiring new facts and knowledge. As children revisit previous learning, they gradually develop a deeper understanding of the skills and processes within and across subjects, at their own pace and tailored to their needs.



We have used the Chris Quigley Milestones as a basis for developing our own assessment criteria for Foundation subjects (Art, Design Technology, Geography, History, Music, PE and Games, French and PSHE). We use HertsforLearning Ltd schemes of work for IT, science, maths and English and the Hertfordshire Agreed Syllabus for RE. Topic webs and further curriculum information for each year group are available on our website.

**GOVERNORS AND SENIOR LEADERSHIP TEAM OF  
HARTSBOURNE PRIMARY SCHOOL**