



Our mission: Valuing Potential, Creating Opportunities

HARTSBOURNE PRIMARY SCHOOL

The spending, impact and allocation of Sports Premium funding

CONTEXT

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This money is ring-fenced to ensure high-quality PE and sport is central to school life and helping to raise achievement for all children. During 2017 the government announced that the Sports Premium funding would be doubled for each primary school. For Hartshurst, that equates to approximately £17,700. This means we should use the Sports Premium to:

- Develop or add to the PE and sports activities the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school and contributes to school improvement
- Increased confidence, knowledge and skills of staff teaching PE and sport.
- Broader experience of a range of sports and activities for all pupils.
- Increased participation in competitive sport.

IMPACT OF FUNDING 2018 – 2019

PRIORITY 1	
The engagement of all pupils in regular physical activity	<p>Qualified coaches were hired to ensure the after-school football club was of excellent quality, as well as provide the opportunity to compete with other schools, in a league. The children continue to develop their skills in this free after school provision, which is offered to year five and six children. With a high demand this year, coaches also started a year 6 netball after school club in the spring term.</p> <p>The school joined the ‘Golden Mile’ initiative, where each child has their fitness level tested at different points in the year. This data was then fed back to identify areas of strength and weakness in each class. Individuals or groups of children that need targeting were then encouraged to join the sports/dance lunchtime clubs.</p> <p>Teachers were informed of these children, so that they could also target them in lessons. Funding was used for coaches to lead these clubs, in order ensure high quality sessions. Pupil participation was at maximum in most classes as indicated in attendance registers.</p> <p>Year 6 participated in a cycling proficiency week, where the children benefited from coaches delivering high quality sessions in cycle</p>



	<p>maintenance, highway code and road safety. They were awarded a Level 1 or Level 2 certificate.</p>
PRIORITY 2	
<p>The profile of PE and sport is raised across the school and contributes to school improvement</p>	<p>The PE subject leader had subject leadership time to prepare whole school resources for orienteering. A staff meeting on orienteering allowed teachers to learn how to use the posts for delivering high quality orienteering lessons. During this time the PE subject leader was also able to observe and monitor teachers delivering PE in the Spring term. Using OFSTED guidance, strengths and next steps were fed back to staff.</p>
PRIORITY 3	
<p>Increased confidence, knowledge and skills of staff teaching PE and sport</p>	<p>Following feedback from a staff questionnaire the whole school focus was upskilling teachers in gymnastics and improving confidence when delivering gymnastics.</p> <p>A dance specialist teacher planned and led weekly dance lessons in Reception, KS1 and KS2 classes over four half terms. This enabled staff to use improved planning and observe the specialist teacher in order to gain confidence in teaching dance. This year teachers worked alongside dance teachers when completing assessments.</p> <p>Observing coaches and using high quality plans will ensure improvements in teaching can be maintained for the future.</p> <p>Funding was also used to update and purchase a wider range of sports equipment to use within PE lessons. This equipment was also used in sports-based break time activities, lunchtime clubs and breakfast club. A proportion of the expenditure was set aside to purchase orienteering posts on the school grounds.</p>
PRIORITY 4	
<p>Broader experience of a range of sports and activities for all pupils.</p>	<p>Each half term the sport clubs available were changed, which provided opportunities for children in KS1 and KS2 to try different sports. KS1 was also a focus in the spring term in order to prepare them for their sport competition mornings, which were held at a local school. Pupil voice feedback was very positive about new lunchtime clubs and the children clearly are enjoying them.</p>
PRIORITY 5	
<p>Increased participation in competitive sport.</p>	<p>Qualified coaches were hired to ensure the after-school football club was of excellent quality, as well as provide the opportunity to compete with other schools, in a league. The children continue to develop their skills in this free after school provision, which is offered to Y4/Y5/Y6 children. With a high demand this year, coaches also started a Year 6 netball after school club in the spring term.</p> <p>The sports premium funding also enabled children to participate in sport activities as part of our annual sports week. A whole school skipping demonstration and individual class workshops were provided.</p> <p>KS1 children were also provided with opportunities to compete with local schools in a variety of sport competitions such as archery and athletics. Premier sport supported the school in running these competitive events.</p>
RESOURCES	<p>Funding was also used to update and purchase a wider range of sports equipment to use within PE lessons. This equipment was also used in sports-based break time activities, lunchtime clubs and breakfast club. A proportion of the expenditure was set aside to purchase orienteering posts on the school grounds. The PE subject leader also had extra subject leadership time out of class to prepare whole school resources for orienteering.</p>



Income	
Lump Sum	£16,000
Additional pupil income, £10 per head, based children on roll as at 176 January 2018 census	£1,700
Total anticipated income 2018 - 2019	£17,700
Carry forward from the last financial year	£ 5,500
Amount received to date	
	£17,700
Premier sport lessons	£2,590
Specialist dance teacher	£2160
Premier Sports lunch club provision	£3420
KS1 Competitions	£450
Premier Sport afterschool clubs	£4,650
Golden Mile	£450
KS1 competitions	£495
Sports week	£195
Cycling week	£810
Orienteering posts	£1,898
Professional development time	£473
Total amount spent	£17,591
Money set aside for running track	£5,609

NEXT STEPS
<ul style="list-style-type: none"> • Research quotes for installing a running track.
<ul style="list-style-type: none"> • Ensure children are learning about the links between healthy minds and healthy bodies, eating the right foods and keeping strong.
<ul style="list-style-type: none"> • Develop understanding of physical skills that are not reliant on teams or competition; eg stamina, flexibility, strength, fitness levels.
<ul style="list-style-type: none"> • Ensure positive role models for both boys and girls to ensure there is no gender stereotyping between the different sports.

Year six swimming information 2018/19 leavers

Percentage of children that can swim competently, confidently and proficiently over a distance of 25 metres	Number of children that can use a number of swimming strokes effectively (eg front crawl, backstroke, breaststroke)	Number of children that can perform self-rescue in different water-based situations.
84%	75%	71%