



## HARTSBOURNE PRIMARY SCHOOL

Mission statement: Valuing Potential; Creating Opportunities

### CURRICULUM STATEMENT OF INTENT

#### OUR VISION

Hartsbourne Primary School is an inclusive learning community where we are:

Building a strong school **community**; inspiring pupils to gain the **confidence**, resilience and independence to become **life-long learners**, making the best **progress** possible and creating happy memories.

Our curriculum is founded on a commitment to promote respect for inclusion, equality and diversity. We want our children to enjoy an enriched and meaningful experience throughout their time at Hartsbourne so that they achieve their best both academically and personally. We aim to provide more than the statutory requirements of the National Curriculum and offer opportunities that are tailored to children's needs and interests. **We aim to deliver a curriculum for all children at Hartsbourne that:**

- Provides collaborative and independent learning experiences that develop mastery through opportunities for proving, explaining, exploring and re-applying.
- Allows for opportunities to revisit previous learning to gradually develop a deeper understanding of the skills and knowledge within and across subjects.
- Promotes intellectual curiosity that enables learners to pose questions and follow lines of enquiry, deepening their understanding as they become reflective learners.
- Develops a broad range of skills including communication, English, mathematics, computing, citizenship, teamwork, sportsmanship, life and social skills.
- Enables children to be confident users of advancing technology.
- Results in self-assured, emotionally intelligent, resilient life-long learners with aspirations.
- Involves parents and the community, celebrating and reflecting our diversity.

#### **Curriculum experiences offered to all children by the end of Year 6:**

By the time children leave Hartsbourne in Year 6 they should have had, as a minimum, the opportunity to:

- Visit a place of worship (eg church, mosque, temple, synagogue)
- Visit an art gallery and/or a museum and work with visitors on arts-based projects
- Take part in a residential school journey
- Visit a farm, zoo or animal sanctuary
- Learn a modern foreign language
- Participate in an aspect of performing arts, in front of a live audience
- Play a musical instrument
- Take part in sports activities (competitive and otherwise) including swimming, orienteering and adventure.

#### **Through our Learning Gems and PSHE programme we want to inspire children to be:**

- Reflective, thoughtful learners, able to debate their point of view confidently.
- Willing to make mistakes and use them as learning opportunities.
- Independent, articulate, creative, confident and able to sustain positive relationships.
- Aware of their rights and responsibilities and the rights of others.
- Knowledgeable about how to be, and stay, healthy.
- Proud of their background and personal achievements and those of their peers.
- Streetwise, safe and conscious of their surroundings and how to look after their world.



## **PLANNING AND SCHEMES OF WORK**

The Hartsbourne curriculum is carefully planned and organised so that children are not merely covering content but achieving a depth and mastery which enables them to apply their knowledge, skills and understanding in all areas of their learning. Our curriculum is designed and planned to move children's thinking to a 'higher order' level of understanding (for example using the Bloom's Taxonomy model) rather than just acquiring new facts and knowledge.

We have used the Chris Quigley Milestones as a starting point for Assessment Grids for Foundation subjects (Art, Design Technology, Geography, History, Music, PE and Games and PSHE). We use the Culturetheque Primary French project from the Institut Francais for MFL, HertsforLearning Ltd schemes of work for IT, maths and English and the Hertfordshire Agreed Syllabus for RE. Further curriculum information for each year group is available on our website.

## **GOVERNORS AND SENIOR LEADERSHIP TEAM OF HARTSBOURNE PRIMARY SCHOOL**