



Hartsbourne Primary School

Behaviour Matters



An Information leaflet for parents and carers

HART RULES

These rules were agreed between school staff, governors and children. They are deliberately succinct so they can be learnt by the whole school community and are in line with current research:

1. H elp and encourage others.
2. A ct responsibly and safely.
3. R espect everyone.
4. T ry our best and always work hard.

Class Code: Ready, Respectful, Safe.

Central to our practice is supporting children to make appropriate choices in order to:

- Promote self-management and encourage reflection on the behavioural choices made.
- Avoid labelling children: we refer to choices made and must take responsibility for.

WE WILL PROMOTE POSITIVE BEHAVIOUR USING A THERAPEUTIC APPROACH:

Adults will model positive behaviour and relationships and use specific, positive praise to promote good behaviour. Children will be taught a range of core behaviour skills and attitudes, for example:

- Independence and organisation
- Positive self-image and self-esteem, resilience, motivation and perseverance
- Self-reflection, self-control and honesty
- Fairness, co-operation, collaboration and empathy
- THINK before you speak strategy: (T = Is it true? H = Is it Helpful? I = Is it Inspiring? N = Is it Necessary? K = Is it Kind?)
- Kelso's Choices (for the playground) to self-manage minor disputes and disagreements

REWARDS

Positive praise from other adults, House points, whole-class rewards, Achievement Assembly, Certificates, End of Year Cups, Head Teacher stickers, undertake jobs around school.

CONSEQUENCES

Consequences will be relevant (connected to the behaviour), Realistic (eg 3 minute calm down), Respectful (opportunity to make reparation and get a fresh start).

BULLYING, UNACCEPTABLE AND POOR BEHAVIOUR

It is important to be clear about the difference between bullying and children not getting on together. Our policy is aligned with the DfE definition of bullying:

'Behaviour by an individual or group repeated over time, that intentionally hurts another individual or group either physically or emotionally'. (Preventing and Tackling Bullying, Oct 2014). Examples of unacceptable behaviour (including cyberbullying) at Hartsbourne are included in our Policy. Ensuring immediate pupil safety will be our first priority and for these reasons staff will work with both perpetrators and targets to improve attitudes and relationships.

HOME/SCHOOL LIAISON

- Please keep us informed of behaviour difficulties at home, trauma (eg bereavement or separation), health concerns.
- We will promote a welcoming environment, make regular positive comments about children and keep parents informed through communication and celebration.