













Forgiveness: Forgiveness in Judaism

Aim: To explore and discuss what Jews believe about forgiveness.	Success Criteria: I can use specialist vocabulary to talk about how Jews understand forgiveness. I can reflect upon a time when I asked for forgiveness. I can compare my experience of forgiveness to the experience Jews might have when seeking forgiveness.	Resources: Lesson Pack
	Key/New Words: Forgiveness, Judaism, Jew, Hebrew, Moses, sin, confess, confession, repent, repentance, atone, atonement, Ten Commandments, Torah, covenant relationship, teshuvah.	Preparation: Questions to Talk about Activity Sheet – per pair Differentiated Asking for Forgiveness Activity Sheet – per child

Prior Learning: Children will have explored the concept of forgiveness in Lesson 1 and discussed and reflected upon how people might feel when they forgive or are forgiven.

Learning Sequence

	Key Vocabulary: Ask pairs to take some time to discuss together the meaning of the key vocabulary displayed on the Lesson Presentation . Click each word to reveal the meanings and discuss any misconceptions. Can children explain what sin is? Can children explain what it means to confess or repent?	
	Sin: Discuss how Jews and Christians believe that some of the important rules God gave to human beings are the Ten Commandments. Read the Lesson Presentation together showing what these religions believe happened when God shared the Ten Commandments with Moses. Using the Lesson Presentation , explain that Jews have other commandments to follow, which are included in the Torah. Can children explain what Jews believe about sin? Can children explain what commandments or rules are important to Jews?	
	What Do Jews Believe about God?: Using the Lesson Presentation , discuss what Jews believe about God and make sure the children understand that the nature of the covenant relationship, which Jews believe they have with God, affects how they view forgiveness. Can children explain the covenant relationship that Jews believe in? Can children consider how the Jewish belief in the covenant relationship affects how Jews think about forgiveness?	
	Questions to Talk about: In mixed-ability pairs, children reread the story of Moses receiving the Ten Commandments. They then work together to discuss questions on the Questions to Talk about Activity Sheet , making notes on the sheet. Stress that the main focus should be on the children discussing their responses to the questions together rather than writing a lot of information down. Show example answers on the Lesson Presentation and discuss responses to the questions. Can children explain what happened when the Hebrews broke one of the Ten Commandments? Can children consider what the Hebrews' promise means for Jews today?	
	Teshuvah: Using the Lesson Presentation , explain what is meant by 'teshuvah' in Judaism. Discuss the steps involved in teshuvah. Can children explain what teshuvah is and what it involves?	
	Asking for Forgiveness: Children complete the Asking for Forgiveness Activity Sheet , reflecting upon what Jews believe about forgiveness. Can children reflect upon a time when they asked for forgiveness and compare their own experience to the experience Jews might have when seeking forgiveness? <div> <div data-bbox="207 1736 279 1825">★</div> <div data-bbox="295 1736 598 2063"> Using the Asking for Forgiveness Activity Sheet, children fill in the gaps, choosing words from a word bank, in a cloze procedure text. They are then asked to answer questions where they reflect upon their own experiences, finding similarities between this and how a Jewish person might do teshuvah. </div> <div data-bbox="606 1736 678 1825">★★</div> <div data-bbox="694 1736 997 2063"> Using the Asking for Forgiveness Activity Sheet, children fill in the gaps in a cloze procedure, choosing their own suitable words. They are then asked to answer questions where they reflect upon their own experiences, finding similarities between this and how a Jewish person might do teshuvah. </div> <div data-bbox="1005 1736 1077 1825">★★★</div> <div data-bbox="1093 1736 1396 2063"> Using the Asking for Forgiveness Activity Sheet, children answer questions about teshuvah and Jewish beliefs about forgiveness. They are asked to reflect upon their own experiences and to find similarities and differences between this and how a Jewish person might do teshuvah. </div> </div>	



True or False: Ask children to show their knowledge of Jewish beliefs about God and forgiveness by deciding if the statements displayed on the [Lesson Presentation](#) are true or false. Ask the children to stand up when they believe a statement to be true and to sit down when they believe a statement is false.



Taskit

Actit: Actit: Children read the story of Jonah and the Whale and act it out, focusing on the theme of forgiveness.

Writeit: Children discuss what makes a good apology. Write an example of an effective and heartfelt apology that someone doing teshuvah might write to apologise.