

Reception: Guidance for Home Learning (Spring 2020)

We have provided enough work for approximately a two-week period. We recommend that children record all of their work in one book or folder while we are away from school. A blank scrapbook was sent home to all children who were in on the last day, however anything will do to keep work together. Hopefully this, along with the example timetable posted, gives guidance around the amount and type of work we would expect children to complete each day:

Reading (10-15mins)

As children do not have access to the books from the school reading scheme, we recommend that children either choose a book from their own collection at home, or you can log on to the Oxford Owl class page. Here you can find a selection of online Banded reading books; choose the same colour band as your child is currently working on in class.

Go to: www.oxfordowl.co.uk

Class Login and Password: Hartsbourne2019

Ideally, Reception children should read something every day and record what they have read; this can be done in their reading record.

Phonics (15-20mins)

You will find a range of phonics worksheets uploaded to our class blog. These are labelled as being either Challenge 1, 2 or 3 (Ch1 - easiest; Ch3 - hardest); some are also labelled as 'All' as they will be suitable for everyone. Children should aim to complete one piece of phonics work each day. In addition, you will find a list of online resources to support phonics learning at home. In class, we regularly watch a short programme related to a sound, or play a game to consolidate our learning.

Writing (15-20mins)

We have included a few worksheets that will give children opportunities to write, however these are more examples than prescriptive tasks. The best kind of writing comes from children's own experiences of stories and daily life. Some ideas of how to build writing into practical tasks are given in the home learning grid (more information below).

Maths (15-20mins)

We have provided a selection of maths resources in the form of PowerPoints and worksheets, focusing on addition, subtraction, money and 3D shapes. Again, these are labelled as Challenge 1, 2 or 3; some documents contain three or more differing levels of work so you can choose these as appropriate. Again, we have given ideas of online resources to support mathematical learning.

Home learning grid (approx. 3 tasks per week)

In addition to uploaded work, a home learning grid is available to give ideas for activities to cover all areas of the curriculum. These activities are more practical and less 'worksheet' based.

Play-based learning

Please remember that Reception children spend up to two hours a day engaged in self-directed, child-initiated play, when in class. Obviously, the opportunities to interact with others will be more limited during this time, however children should be given plenty of time to follow their own interests, involved in creative and imaginative play. Do not feel bad if they spend an hour playing with Lego, in fact we would encourage it!

Contacting us

We are working on a solution to enable parents to contact teachers directly, however for the time being we would ask that you contact us via parents@hartsbourne.org.uk. We will endeavour to answer your queries as soon as possible.

Remote learning

We are hoping that in the weeks to come we will be able to record and upload some video-based learning opportunities for children, or even some 'live' lessons for children to join in with. We will keep you up to date and let you know when we have more details.

We hope very much that everyone stays healthy and happy during this challenging time and we look forward to seeing you all back at school as soon as possible.

Kindest regards,

Julie Durrant-Patel and Geraldine Allsopp