

## Reception Home Learning Grid 1 – Spring 2020

These activities can be completed in any order and on any day; children should record something for each activity in their home learning book.

<p><b><u>Communication and Language (CL)</u></b></p> <p>Retell either 'The Gingerbread Man' or 'The Three Little Pigs' (both were covered in class last half-term).</p> <p>Ask your grown up to video or take a photo of you retelling the story.</p> <p><u>Challenge:</u> Make some puppets and act out the story using them.</p>	<p><b><u>Physical Development (PD)</u></b></p> <p>Challenge yourself to see how many of the following you can do in 20 seconds (ask an adult to time you!):</p> <ul style="list-style-type: none"> <li>• <b><i>Jumps on the spot.</i></b></li> <li>• <b><i>Star jumps.</i></b></li> <li>• <b><i>Hops on one foot.</i></b></li> <li>• <b><i>Throw and catch a small ball or beanbag.</i></b></li> </ul> <p><u>Challenge:</u> How long can you balance a beanbag or soft toy on your head without it falling?</p>	<p><b><u>Personal, social and emotional development (PSED)</u></b></p> <p>Here are some jobs you can help with at home:</p> <ol style="list-style-type: none"> <li><b><i>1. Setting the table for a meal.</i></b></li> <li><b><i>2. Preparing your own snack, e.g. peel and chop a piece of fruit.</i></b></li> <li><b><i>3. Making a sandwich, spreading your own butter and cutting it into pieces.</i></b></li> <li><b><i>4. Wiping the table after a meal.</i></b></li> </ol> <p><u>Challenge:</u> With your grown ups help, make a cake or other meal.</p>	<p><b><u>Literacy (L)</u></b></p> <p>Read a favourite story and answer the questions.</p> <p><b><i>What is the title?</i></b> <b><i>Who are the characters?</i></b> <b><i>How does the story start and how does it end?</i></b> <b><i>Why is it your favourite story?</i></b></p> <p><u>Challenge:</u> Think of an alternative ending to the story. Draw a picture and/or write a sentence about it.</p>
<p><b><u>Maths (M)</u></b></p> <p>Go on a hunt around your house for 3D shapes.</p> <p><b><i>What shapes did you find?</i></b> <b><i>What are their names?</i></b> <b><i>How many faces does each shape have?</i></b> <b><i>How many edges does each shape have?</i></b> <b><i>How many vertices does each shape have?</i></b></p> <p><u>Challenge:</u> Make a tally of how many 3D shapes you found around your home.</p>	<p><b><u>Understanding the World (UW)</u></b></p> <p>Choose your favourite country. Find out what the flag of the country looks like and draw or make the flag yourself.</p> <p><b><i>What is the capital city of the country?</i></b> <b><i>What language do they speak?</i></b> <b><i>How do you say 'hello'?</i></b></p> <p><u>Challenge:</u> Find out a 'fun fact' about your favourite country.</p>	<p><b><u>Understanding the World (UW)</u></b></p> <p>Have a hunt around your home to see what technology you can find. Take a photograph or draw pictures of the technology you have found.</p> <p><u>Challenge:</u> <b><i>What is the technology used for?</i></b> <b><i>Can you write some labels for your pictures?</i></b></p>	<p><b><u>Expressive art and design (EAD)</u></b></p> <p>Choose a favourite song and either make up a dance, or use some musical instruments to play along.</p> <p>Ask your grown up to take a photograph of you.</p> <p><u>Challenge:</u> Write a label or sentence to go with your photo to explain what you did.</p>

