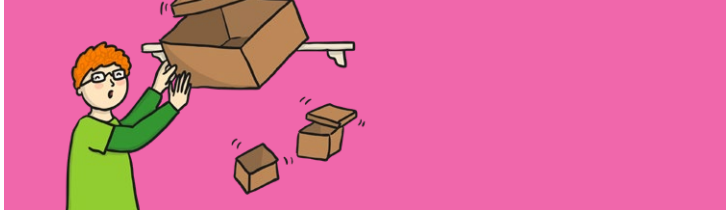


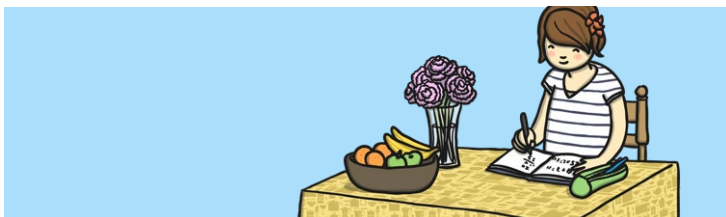
## Introduction

This unit on forgiveness will explore what is meant by forgiveness and the role forgiveness plays in world religions. Children will learn about Jewish beliefs about forgiveness, finding out more about Yom Kippur with a focus on the objects used and what Jewish people do at Yom Kippur. Children will also develop an understanding of Buddhist beliefs about forgiveness, reflecting on how the Eightfold Path influences Buddhists in their approach to forgiveness. They will use their knowledge of the beliefs held by Jewish people and Buddhists to help them draw comparisons regarding views on forgiveness. Children will explore the feelings involved when people forgive and are forgiven, through a drama activity. They will use their understanding about forgiveness to create and explain a symbol which represents the concept of forgiveness, working collaboratively with others to deliver a presentation to explain this.



## Health & Safety

Ensure children are safe when using scissors and other craft materials.



## Home Learning

**Design a Book Cover:** In this activity, children will design a cover for a book about forgiveness, drawing on their learning from the unit of work relating to the meaning of forgiveness and the beliefs that some religions hold.

**Offer Some Advice:** In this activity, children take on the role of someone who works for a magazine to offer advice. They will write a reply to a boy who is struggling to forgive a friend. Children will draw on their learning to help them explain to the boy why forgiveness is a good thing and to suggest what the boy should do.



## Wider Learning

Arrange for a Buddhist and/or a Jewish believer to come and talk to the class. If a visit is not possible, contact a Buddhist temple/synagogue with key questions from the class.

Explore the beliefs held by a wider range of religions on the theme of forgiveness. Are there similarities and differences the children can recognise?

## Assessment Statements

By the end of this unit...

**...all children should be able to:**

- define what is meant by 'forgiveness';
- work with the support of others to create a role play to show the feelings that are involved when people forgive and are forgiven;
- know that Jews follow the Ten Commandments;
- know that Jews ask other people and God for forgiveness;
- know that Yom Kippur is an important holy day for Jews and is important for forgiveness;
- understand that Buddhists do not believe in God;
- begin to explore how the Eightfold Path influences a Buddhist in how they live their life, including how they forgive others;
- identify some similarities and differences between what Jews and Buddhists believe about forgiveness;
- give a simple explanation of why they chose their symbol for forgiveness.

**...most children will be able to:**

- define what is meant by 'forgiveness' and discuss ideas linked to the concept of forgiveness;
- work with others to create a role play to show the feelings that are involved when people forgive and are forgiven;
- know that Jews follow the Ten Commandments and be able to describe the nature of the covenant agreement Jews believe they have with God;
- understand the process of 'teshuvah', whereby Jews seek to repent and mend their relationship with God;
- describe the significance of Yom Kippur for Jews, explaining some of the things that happen at Yom Kippur;
- understand that Buddhists do not believe in God and explain the significance of this for their beliefs about forgiveness;
- explore how the Eightfold Path influences a Buddhist in how they live their life, including how they forgive others;
- identify some similarities and differences between what Jews and Buddhists believe about forgiveness;
- give a detailed explanation of why they chose their symbol for forgiveness.

**...some children will be able to:**

- show an in-depth understanding of the concept of 'forgiveness' and confidently discuss associated ideas;
- take a leading role when working with others to create a role play to show the feelings that are involved when people forgive and are forgiven;
- know that Jews follow the Ten Commandments, understand the covenant relationship Jews believe they hold with God and be able to fully explain the significance of this relationship for forgiveness;
- confidently describe and discuss the process of 'teshuvah', whereby Jews seek to repent and mend their relationship with God;
- describe the significance of Yom Kippur for Jews, confidently explaining things that happen at Yom Kippur;
- understand that Buddhists do not believe in God and explain the significance of this for their beliefs about forgiveness;
- reflect deeply on how the Eightfold Path influences Buddhists in how they live their life, including how they forgive others, and ask searching questions;
- select appropriate facts to illustrate the differences and similarities between Buddhist and Jewish beliefs about forgiveness;
- give a detailed explanation of why they chose their symbol for forgiveness, linking this to their learning about religious beliefs.

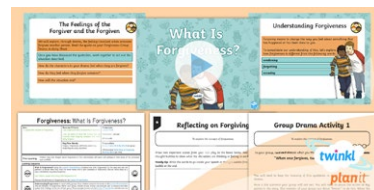
# Lesson Breakdown

## Resources

### 1. What Is Forgiveness?

To explore the concept of forgiveness.

- Lesson Pack
- Dictionaries – per pair
- Whiteboards



### 2. Forgiveness in Judaism

To explore and discuss what Jews believe about forgiveness.

- Lesson Pack



### 3. Yom Kippur (Judaism)

To explore the significance of Yom Kippur for Jews.

- Lesson Pack
- Whiteboards
- Religious artefacts: a shofar, a tallit, a kittel and candles (if available)
- Scissors



### 4. Forgiveness in Buddhism?

To explore what Buddhists believe about forgiveness.

- Lesson Pack
- Scissors



### 5. Comparing Forgiveness in Buddhism and Judaism

To compare forgiveness in Buddhism and Judaism.

- Lesson Pack
- Scissors
- Hoops or skipping ropes



### 6. A Symbol for Forgiveness

To create and explain a symbol for forgiveness.

- Lesson Pack
- Sticky notes
- Whiteboards

