

Reception Home Learning Grid 2 – Spring 2020

These activities can be completed in any order and on any day; children should record something for each activity in their home learning book.

<p><u>Communication and Language (CL)</u></p> <p>Talk to an adult at home. Ask them some questions about when they were little: <i>What were they like as a child?</i> <i>Who did they live with?</i> <i>What was their favourite subject at school?</i> <i>What was their favourite thing to eat?</i></p> <p><u>Challenge:</u> Draw some pictures about what they said.</p>	<p><u>Physical Development (PD)</u></p> <p>Have a dance party!</p> <p>Choose some favourite music and some family or friends.</p> <p><i>See if you can dance for a whole song without stopping.</i></p> <p><u>Challenge:</u> Can you dance for three whole songs? (approximately 10mins).</p>	<p><u>Personal, social and emotional development (PSED)</u></p> <p>With either your family or a group of friends, play a board game.</p> <p><u>Challenge:</u> <i>Can you explain the rules, or write the rules, to tell someone else what to do?</i></p>	<p><u>Literacy (L)</u></p> <p>Look outside the window.</p> <p><i>Draw a picture of what you can see. Write either some labels, or a sentence, to describe your picture.</i></p> <p><u>Challenge:</u> Write a story about what is happening outside.</p>
<p><u>Maths (M)</u></p> <p>Cut up a piece of fruit or cake into the right number of pieces and share it with your friends or family.</p> <p><i>How many pieces did you cut?</i> <i>Were they the same size?</i> <i>Was this fair or unfair?</i></p> <p><u>Challenge:</u> Draw a picture to show what you did and write the number of pieces you cut.</p>	<p><u>Understanding the World (UW)</u></p> <p>Make a food diary of all the things you eat for breakfast, lunch and dinner over a week.</p> <p><i>Draw a picture or write a label for each meal.</i></p> <p><u>Challenge:</u> Write a sentence about your favourite meal and why you liked it best.</p>	<p><u>Understanding the World (UW)</u></p> <p>Research as many different kinds of plants or flowers as you can, using books or the internet (ask a grown up to help you).</p> <p><i>Draw some pictures of the different plants or flowers you found out about.</i></p> <p><u>Challenge:</u> Fold some paper and make a book about one of the plants or flowers.</p>	<p><u>Expressive art and design (EAD)</u></p> <p>Use some empty packaging and either glue or sellotape to make a junk model.</p> <p><i>Ask a grown up to take a photo of what you made and how you made it.</i></p> <p><u>Challenge:</u> Draw a picture of what you made, or write a some labels of a photo.</p>