

## Reception: Summer Term Week 1 – Spring and Growing

### Week beginning: 20<sup>th</sup> April 2020

Dear Parents,

We hope that you were able to enjoy the good weather over Easter and have had a little break from school work.

By now you may have settled into some sort of routine, whatever that might look like for your family, and are getting to grips with home learning. Going forward we will aim to simplify the way we present the home learning tasks, providing a weekly overview in this one document, including links to any online resources, and posting any supporting resources as PDF documents on the blog. We will aim to work on the same areas that we would have been covering in class, however we understand that the home environment is very different to that of school and we do not want to place any pressure on anyone to complete all that is being provided. As we have said before, this is only guidance.

Had we still been in school, our new topic would have been 'Spring and Growing'; the literacy and topic work that has been included for the next few weeks will reflect that same theme.

#### **Literacy**

Our focus this week is 'Jasper's Beanstalk' by Mick Inkpen. You can hear Mrs Durrant-Patel telling this story on our school YouTube Channel 'Hartsbourne Reads':

<https://youtu.be/YA6h0P1Rqmw>

#### **Day 1**

- Listen to the story through once or twice.
- Talk to your child about what happens in the story; what happened first, next and last.
- Print and cut the **sequencing pictures** from the story provided; get your child to stick these in the correct order and write, depending on ability, either a label for some of the pictures, or a sentence about what happened.

#### **Day 2**

- Listen to the story again.
- Talk to your child about which part was their favourite and why.
- Using one of the **writing frames** provided and ask your child to write about what they liked best about the story and why.

#### **Maths**

This week we will be learning about sharing an amount into equal groups.

#### **Day 1**

Warm up: Count to 50 moving using an action, e.g. jumping, clapping hands, tapping knees; count backwards from 20 to 0 like a rocket.

- Get an introduction to sharing here: <https://www.youtube.com/watch?v=fgoUVDoHx5M>

- Take some objects from around your house, such as beans, sweets or small pieces of pasta; practice sharing them into two and/or three groups

## Day 2

Warm up: Call out numbers from 1-10, or 1-20, dependent on ability, for your child to quickly write on a piece of paper or a whiteboard.

- Watch Numberblocks Episode 31: Fair Share; you can find it here on on BBC iPlayer: <https://www.youtube.com/watch?v=WeXTDYS3E-4>
- Practice sharing objects practically as you did yesterday; increase the number of objects and number of groups to increase the challenge if needed.
- Complete one of the Twinkl '**Sharing between two groups**' sheets provided (three challenge levels available).

## Phonics

	Challenge 1 (easier)	Challenge 2 (harder)
<b>Day 1:</b>	<p><b>Warm up:</b> Phase 3 tricky word flash cards <a href="https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html">https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</a></p> <p><b>New learning:</b> See 'ay' PowerPoint presentation.</p>	<p><b>Warm up:</b> Phase 3 tricky word flash cards <a href="https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html">https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</a></p> <p><b>New learning:</b> See 'oy' PowerPoint presentation.</p>
<b>Day 2:</b>	<p><b>Warm up:</b> Watch Phase 3 tricky words song on YouTube <a href="https://www.youtube.com/watch?v=R087IYrRp_gY">https://www.youtube.com/watch?v=R087IYrRp_gY</a></p> <p><b>New learning:</b> See 'ee' PowerPoint presentation.</p>	<p><b>Warm up:</b> Watch Phase 3 tricky words song on YouTube <a href="https://www.youtube.com/watch?v=R087IYrRp_gY">https://www.youtube.com/watch?v=R087IYrRp_gY</a></p> <p><b>Consolidation:</b> Recap 'oy' PowerPoint from yesterday.</p> <p><b>New learning:</b> Complete 'oy' cut-up words activity provided.</p>
<b>Day 3:</b>	<p><b>Warm up:</b> Quick writing of Phase 3 tricky words; adult calls out for child to write (be, me, we, she, he).</p> <p><b>New learning:</b> See 'igh' PowerPoint presentation.</p>	<p><b>Warm up:</b> Quick writing of Phase 3 tricky words; adult calls out for child to write (be, me, we, she, he).</p> <p><b>New learning:</b> See 'ur' PowerPoint presentation.</p>
<b>Day 4:</b>	<p><b>Warm up:</b> Watch Phase 3 tricky word song on YouTube <a href="https://www.youtube.com/watch?v=ri4u0TjAZ38">https://www.youtube.com/watch?v=ri4u0TjAZ38</a></p> <p><b>New learning:</b> See 'ow' PowerPoint presentation.</p>	<p><b>Warm up:</b> Watch Phase 3 tricky word song on YouTube <a href="https://www.youtube.com/watch?v=ri4u0TjAZ38">https://www.youtube.com/watch?v=ri4u0TjAZ38</a></p> <p><b>Consolidation:</b> Recap 'ur' PowerPoint from yesterday.</p> <p><b>New learning:</b> Complete 'ur' story spotter activity provided.</p>
<b>Day 5:</b>	<p><b>Consolidation:</b> Practise writing a line of each of 'ay', 'ee', 'igh' and 'ow'. Write the words: may, play, beep, meet, light, fight, slow and blow.</p>	<p><b>Consolidation:</b> Practise writing a line of each of 'oy' and 'ur'. Write the sentences: 'I can turn.' 'The boy enjoys the toys.'</p>

## **Topic work**

### **Activity 1**

- What do you know about spring and growing? Can you draw a picture, make a poster or do some writing about what you know?

### **Activity 2**

- Either go for a walk (in your garden?) or watch the BBC Class Clip video: <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7>
- Complete the spring checklist to show what you saw either on your walk or in the video.

### **Activity 3**

- Use your observational skills to either draw or paint a plant that is in your garden or that you have in your house.

In addition to uploaded work, a new two-week home learning grid is available to give ideas for activities to cover all areas of the curriculum. These activities are more practical and less 'worksheet' based. You could complete up to three of these tasks each week, however again this is totally up to you.

We hope you are all healthy and as happy as possible at this difficult time. We miss seeing you all every day very much.

Kind regards,

Julie Durrant-Patel and Geraldine Allsopp