

Reception: Summer Term Week 2 – Spring and Growing

Week beginning: 27th April 2020

Dear Parents,

We hope you enjoyed our story last week. 'Jasper's Beanstalk' is a lovely introduction to Spring and Growing. This topic continues this week and we are going to be focusing on a non-fiction book all about stems in literacy. In maths, we will be learning the basics of telling the time; this is not an easy concept for many children and something that often takes a lot of 'recap' so we have given a variety of activities to get children started.

Again, we understand completely that every family's situation will be different and resources etc. may be limited so these learning opportunities are here for guidance.

You will notice that in this week's phonics PowerPoint slides there are some links to private YouTube videos of Mrs Durrant-Patel recapping and teaching some short elements of the phonics lesson. I hope you enjoy them.

Literacy

Our book this week is a non-fiction book called 'Stems'. You can hear Mrs Durrant-Patel reading this book on our school YouTube channel 'Hartsbourne Reads':

<https://youtu.be/kp0rQ8uvyV4>

Day 1

- Listen to the book through once or twice.
- Talk about the features of a non-fiction book:
 - *they are about things that are real;*
 - *they have a contents page to help us find what we are looking for;*
 - *they usually have photos but can have drawings too;*
 - *they usually have labels as well as sentences.*
- Talk about the four key parts of a plant – root, stem, leaf and flower.
- Complete the **plant labelling activity** provided.

Day 2

- Listen to the book through once or twice.
- Ask children if they can tell you what some of the features of a non-fiction book are.
- Complete **one of the two activities provided**:
 1. Cut out and put in order the pictures of a sequence from seed to plant.
 2. Write a short sentence for each of the pictures in a sequence from seed to plant.

Maths

This week we will start learning about telling the time.

Day 1

Warm up: Count to 60 moving using an action, e.g. jumping, clapping hands, tapping knees; count backwards from 20 to 0 like a rocket.

- Look through 'Telling the Time' PowerPoint; work out the different o'clock times on the last slide.
- Watch 'Telling the Time Practice' on YouTube:
<https://www.youtube.com/watch?v=ElxaxnagTo>
- Make your own clock using the **Twinkl 'Interactive clock' provided**, or you could use a paper plate, cardboard and pens instead if you have them.

Day 2

Warm up: Call out numbers from 1-10, or 1-20, dependent on ability, for your child to quickly write on a piece of paper or a whiteboard.

- Recap o'clock times using PowerPoint from yesterday, or using the BBC game found at: <http://www.bbc.co.uk/wales/snapdragon/yesflash/time-1.htm> (don't want the Welsh to confuse anyone, but it's the best I could find!)
- Complete one or more of the **o'clock challenges provided**; for those who are more confident with telling the time, I would suggest completing both challenges 2 and 3.

I have also included a couple of additional time related games that children could play during the week to help consolidate learning.

Phonics

	Challenge 1 (easier)	Challenge 2 (harder)
Day 1:	<p>Warm up: Watch Phase 3 tricky words song on YouTube https://www.youtube.com/watch?v=R087IYrRp_gY</p> <p>New learning: Work through 'Ch1 captions 1' PowerPoint.</p>	<p>Warm up and New Learning: Work through 'Ch2 CVC into CCVC 1' PowerPoint.</p> <p>Consolidation: Go to: http://www.ictgames.com/blendingBingo_LS.html and use word machine to practice blending and reading CVCC words.</p>
Day 2:	<p>Warm up: Watch Phase 3 tricky word song on YouTube https://www.youtube.com/watch?v=R087IYrRp_gY&list=PLJiDjd1s4LM3Bn_MyEESTNlx4qLX_XmM3N&index=6&t=0s</p> <p>New learning: Complete 'Ch1 Phonics read and match captions' provided.</p>	<p>Warm up: Watch CCVC reading video on YouTube https://www.youtube.com/watch?v=vitLy4GvO44</p> <p>Consolidation: Ask your child to write the following words – crab, flag, drag, blag, and slap. Now choose one word and make up a short sentence to write.</p>
Day 3:	<p>Warm up: Quick writing of Phase 3 tricky words; adult calls out for child to write (they, all are, my, her).</p> <p>New learning: Work through 'Ch1 captions 2' PowerPoint.</p>	<p>Warm up, New Learning and Consolidation: Work through 'Ch2 CVC into CCVC 2' PowerPoint.</p>
Day 4:	<p>Warm up, New Learning and Consolidation: Work through 'Ch1 captions 3' PowerPoint.</p>	<p>Warm up: Go to: https://www.phonicsplay.co.uk/member-only/DragonsDen.html (user: march20; p/w: home) and play Phase 4, CCV and CCVC sets 1-7 reading game.</p> <p>Consolidation: Ask your child to write the following words – clap, flap, drop, slip, and</p>

		clip. Now choose one word and make up a short sentence to write.
Day 5:	Consolidation: Practise writing each of the tricky words he, she, me, be, we, twice. Write the captions: 'I am in the sun.' 'Dad has a big box.' 'My mum is fun.'	Consolidation: Work through 'Ch2 CVC into CCVC 3' PowerPoint. Then have a go at writing the captions: 'A drop of drink'. 'I slip on a skin'. 'Crabs go to the shop'. 'I can skip'.

Topic work

Activity 1

- Watch BBC Class Clip 'Explanation – Growing Seeds' video: <https://www.bbc.co.uk/bitesize/clips/zc62tfr>
- Decorate and make your own seed packet from the resource provided.

Activity 2

- Watch BBC Bitesize video 'What do plants need to grow?': <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>
- Use some materials from around your house to make your own flower picture; this could be a drawing, with paint, or other craft materials. One example is like this:



You will need a cupcake case, a pipe cleaner or straw, some paper or felt for the leaves, and string or wool for the roots, or you can draw these in.

Activity 3

- Do you have any seeds you could plant at home? Cress or grass seeds grow very quickly. If you can, grow some seeds and watch what happens; don't forget to give your plant plenty of sunshine and water.

In addition, children can continue to work on tasks from the two-week home learning grid posted on Monday 20th April 2020, and a range of optional additional tasks.

We hope that we will be able to see everyone soon and that you are all doing well.

Kind regards,

Julie Durrant-Patel and Geraldine Allsopp