



Our mission: Valuing Potential, Creating Opportunities

HARTSBOURNE PRIMARY SCHOOL

The spending, impact and allocation of Sports Premium funding

CONTEXT

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This money is ring-fenced to ensure high-quality PE and sport is central to school life and helping to raise achievement for all children. During 2017 the government announced that the Sports Premium funding would be doubled for each primary school. For Hartsbourne, that equates to approximately £17,700. This means we should use the Sports Premium to:

- Develop or add to the PE and sports activities the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity
- 2) The profile of PE and sport is raised across the school and contributes to school improvement
- 3) Increased confidence, knowledge and skills of staff teaching PE and sport.
- 4) Broader experience of a range of sports and activities for all pupils.
- 5) Increased participation in competitive sport.

IMPACT OF FUNDING ACADEMIC YEAR 2019 - 2020

PRIORITY 1	INTENT	IMPLEMENTATION
The engagement of all pupils in regular physical activity (at least 30 minutes per day)	The school will prioritise regular physical activity in addition to one hour of PE per week. This will include lunch-time, before school and after school clubs, improving the amount of fixed exercise equipment and other resources on the playground, and installing a running track. Year 4 and Year 5 participate in swimming lessons and Y6 will participate in Cycling Proficiency Week.	Qualified coaches were hired to ensure the after-school football and netball club for Y5/6 was high quality and provided the opportunity to compete with other schools, in a league. The whole school participated in the 'Golden Mile' and each child has their fitness level tested at different points in the year. Individuals or groups of children were targeted for lunchtime clubs. Teachers also targeted them in lessons and the SENCo ran a walk and talk club before school for specific children. 90% of Year 6 participated in a cycling proficiency week, with coaches delivering high quality sessions in cycle maintenance, highway code and road safety. They were awarded a Level 1 or Level 2 certificate.



IMPACT	<p>Children developed their individual stamina, speed, core strength and skills. Pupils participated in successful competitive sport playing teams from other local schools. Y1 and Y2 attended athletics events with other local schools. Walk and talk was very popular with children who would take a brisk walk around the field and nature reserve.</p> <table border="1" data-bbox="464 427 1362 568"> <thead> <tr> <th colspan="4">% of age-related + achievement: 2019 -2020</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>94%</td> <td>Year 4</td> <td>94%</td> </tr> <tr> <td>Year 2</td> <td>96%</td> <td>Year 5</td> <td>82%</td> </tr> <tr> <td>Year 3</td> <td>89%</td> <td>Year 6</td> <td>97%</td> </tr> </tbody> </table>			% of age-related + achievement: 2019 -2020				Year 1	94%	Year 4	94%	Year 2	96%	Year 5	82%	Year 3	89%	Year 6	97%
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NEXT STEPS	<p>Collect quotes for a running track and implement in summer term. Explore possibility of employing a coach across the BSJT.</p>																		
PRIORITY 2 The profile of PE and sport is raised across the school and contributes to school improvement	INTENT Subject Leadership time allows for school improvement planning. Sports Week is a themed week and all children participate in a range of activities led by 'experts' and other motivators. Specialist dance and drama teaching, swimming, and orienteering helps to ensure a varied range of activity is valued and this contributes to school ethos and improvements. Cross curricular improvements (DT and science) help to ensure links with healthy eating.	IMPLEMENTATION Specialist teachers were employed to ensure activities were of high quality and upskilled teachers in areas where they lacked confidence. Curriculum overviews were reviewed and amended to ensure better teaching of healthy eating within DT and science. House Captains are chosen from Year 6 each September to be sports leaders across the school. Play Leaders from Year 6 also help to organise games at lunchtimes.																	
IMPACT	<p>Sports week included support from the local secondary school 6th form and PE department. New playground equipment (trim trail) was purchased to improve the range of activities with support from Lottery Funding and Friends of Hartsbourne. House Captains help to encourage younger children to be active and motivate team spirit.</p>																		
NEXT STEPS	<p>Plan for improvements to sports week. Liaise with the Trust to explore the possibility of employing qualified teacher/coach across the Trust.</p>																		
PRIORITY 3 Increased confidence, knowledge and skills of staff teaching PE and sport	INTENT Improve teacher confidence for delivering high quality dance lessons that build on skills and agility. Improve planning so there is evidence of pupils building complexity as they move through the year groups.	IMPLEMENTATION A dance specialist teacher planned and led weekly dance lessons in Reception, KS1 and KS2 classes over four half terms. This enabled staff to use improved planning and observe the specialist teacher to gain confidence in teaching dance and making assessments.																	
IMPACT	<p>Pupils were confident to perform dances in front of an audience. Observing coaches and using high quality plans will ensure improvements in teaching can be maintained for the future.</p>																		
NEXT STEPS	<p>Consider employing a coach across the Trust to upskill teachers and deliver high quality games lessons and run effective, well managed after school clubs. Encourage staff to use the free gym available at the Bushy St James Trust.</p>																		



PRIORITY 4	INTENT	IMPLEMENTATION
Broader experience of a range of sports and activities for all pupils.	Ensure the curriculum offers an interesting range of activities and sports. Ensure positive role models for both boys and girls to ensure there is no gender stereotyping between the different sports. Re-introduce cup-stacking and skipping as worthwhile activities and ensure pupil voice has been heard when considering what is on offer and children feel able to contribute to the choice of activity. Money saved from sports premium can now be put towards the new running track.	Undertake pupil voice activity in the summer term to establish some preferences. Ensure resources are available for cup stacking and skipping. Y6 Residential and Y4 day visit provides an opportunity for pupils to participate in wall climbing, abseiling, archery, shooting and trapezing. Sports Activity Week gave opportunities for children to participate in yoga, skipping and table tennis.
IMPACT	The running track will provide opportunities for exercise before and after school and at lunchtimes. This will also ensure that walk and talk can happen in the winter months when the field and nature reserve are wet and boggy. Pupils in Year 6 make a successful transition to secondary school confident in their skills and abilities and fitness levels.	
PRIORITY 5	INTENT	IMPLEMENTATION
Increased participation in competitive sport.	Develop a range of clubs and liaise with local schools for opportunities to compete in athletics, football, netball and other sports. Ensure sports week maintains balance between team competitions and individual challenges.	Provide the following clubs over and above PE curriculum provision: Football, Netball, Cricket, Table-tennis Running.
IMPACT	Clubs are fully subscribed and pupil enjoyment is evident. Parental support for sports week is high and team cups and house points provide motivation.	
NEXT STEPS	Subject Leader to plan fixtures with local schools and especially the other primary school in the Trust.	
RESOURCES	New football goals, 1 new basketball stand, variety of new balls for different sports, set of equipment for Reception pupils.	



INCOME AND EXPENDITURE	
Lump Sum	£16,000
Additional pupil income, £10 per head, based children on roll as 206 January 2019 census	£ 2,060
Total anticipated income 2019 - 2020	£18,060
Carry forward from the last financial year	£ 6,941
Amount received to date	
	£18,060
EXPENDITURE 2019 - 2020	
Specialist dance teacher	£2,160
Swimming	£2,200
Before/after school clubs	£3,200
Golden Mile	£450
KS1 competitions	£495
Sports week	£195
Cycling week	£750
Professional development time for Subject Lead	£473
Total amount spent	£9,923
Carry Forward from this financial year	£8,137 + £6,941 = £15,078
Money accumulated for running track	£15,078

NEXT STEPS
<ul style="list-style-type: none"> • Research quotes for installing a running track.
<ul style="list-style-type: none"> • Ensure children are learning about the links between healthy minds and healthy bodies, eating the right foods and keeping strong.
<ul style="list-style-type: none"> • Develop understanding of physical skills that are not reliant on teams or competition; eg stamina, flexibility, strength, fitness levels.
<ul style="list-style-type: none"> • Ensure positive role models for both boys and girls to ensure there is no gender stereotyping between the different sports.

Year six swimming information 2019 /2020 leavers (swimming in Year 4 and Year 5)

Percentage of children that can swim competently, confidently and proficiently over a distance of 25 metres	Number of children that can use a number of swimming strokes effectively (eg front crawl, backstroke, breaststroke)	Number of children that can perform self-rescue in different water-based situations.
90%	60%	60%