

# Hartsbourne Herald



Hartsbourne Primary School  
Hartsbourne Road  
Bushey Heath WD23 1SJ

Edition 21 Spring Term  
12th February 2021

## ACHIEVEMENT BOOK: EMERALD: Can cooperate with different partners, take turns and show good oracy skills.

**Year 1:** Chase has shown good understanding of maths challenges and Ruby-Blu has followed instructions well.

**Year 2:** Amayah has shown great speaking and listening skills and Blake tackled extension tasks well.

**Year 3:** Athena-Kae and Maksio have taken on board all instructions and produced high level work.

**Year 4:** Gracie has been completing tasks carefully and Noah has put in his best effort to explaining his learning.

**Year 5:** Brodie has worked hard and created a wonderful tale of the Mollets and their enemies the Fish Guardians! Jessica has also produced high quality work all half term.

**Year 6:** Sabawon and Ethan W are always good learning partners and have tried particularly hard with literacy writing on discussion texts.

## Winter wonderland!

A week of cold and snow, but the children seemed to enjoy it despite it all!  
More pictures on Page 3.



## REMOTE LEARNING QUESTIONNAIRE RESULTS

Results from our questionnaire are on page 2 and on Page 3 are the outcomes of a recent Ofsted questionnaire.

We have had a couple of issues with Google Meets this week with staff being unable to let parents in to the meeting or parents being unable to join a meeting. We are working with our IT team but meanwhile Google Meets and the Google Classroom work best with a google e mail address.

Please remember when uploading work to the classroom you must click 'submit' otherwise the teacher does not know it's there.

*With very best wishes for a lovely half term break, from Mrs Hudson and the staff at Hartsbourne.*

EVENT	DATE
<b>HALF TERM</b>	15.2.21
School returns	22.2.21
Parents Evening (Late)	23.3.21
Parents Evening (Early)	25.3.21
<b>END OF TERM</b>	26.3.21
<b>INSET for staff</b>	12.4.21
School returns	13.4.21

## ATTENDANCE

If your child is currently attending school please make sure you arrive between 8.45am and 8.55am and they are collected at 3.20pm.

Please let us know if your child is going to be absent from school by 8.55am so we do not have to contact you for an explanation.



Ethan's Oreo cupcakes look amazing; his baking goes from strength to strength.

## REMOTE LEARNING QUESTIONNAIRE—RESULTS

<b>0 = NEGATIVE UP TO 5 = POSITIVE</b>	<b>0—2</b>	<b>3—5</b>
How easy is it to access the learning for your child's year group?	2%	98%
Is teacher feedback given in the time frame set?	8%	92%
Are explanations to the work clear and easy to understand?	12%	88%
Is there a minimum of three hours work per day	30%	70%
Are queries responded to within the timeframe set?	2%	83% (15% N/A)
Would you like an optional weekly class assembly/social?	2%	78% (20% maybe)
What is your family's biggest challenge?		See below and next page

**ON THE NEXT PAGE ARE THE RESULTS OF AN OFSTED QUESTIONNAIRE AND THEY VERY MUCH ALIGN WITH THE COMMENTS OUR PARENTS MADE ABOUT THE CHALLENGES OF HOME LEARNING. Concentration and motivation were top of the list!**

Whilst the outcomes above are extremely positive that does not mean there is no room for improvement. I will be asking teachers to ensure there is enough work available and improve any explanations of what to do so they are clear and concise.

**LIVE LESSONS:** For the few who mentioned it, (like many other local, maintained primary schools) we have no plans to offer live lessons. This is our current Policy and it has been approved by Governors. The next Review will be in the new academic year.

Pre-recorded lessons provide flexibility for parents and staff; parents can fit them around their working day and staff can record them from home or school when they are not teaching the bubbles or delivering a live assembly.

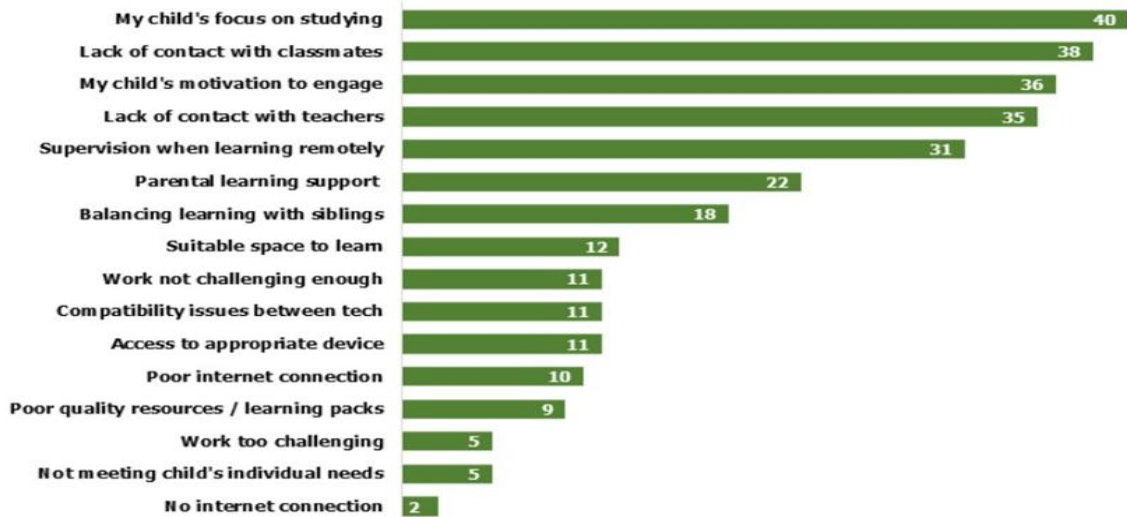
Live lessons can exacerbate the conflict with access to devices for other siblings, we cannot offer live lessons and uploaded content for those who cannot log on at that time, parents would need to supervise younger children at a time that might not be convenient and it does not protect the privacy of other children with regard to the range of abilities in the class.

**Please remember that secondary schools offering live lessons are teaching older children who are able to access online lessons and manage the technology, without supervision.**

Since the lockdown there has been an increase in teacher workload (including for those on the Senior Leadership Team) and we will no longer be able to answer e mails that request live lessons. The Remote Learning Policy is available on the website.

## OUTCOMES FROM A RECENT OFSTED QUESTIONNAIRE

**Figure 7: Parents' responses to the question 'What have been the main challenges for your child when learning remotely from home?' (in percentages)**



Figures are rounded and may not add to 100.

Base: Parents with a child with experience of remote learning (n=987)

Source: YouGov



Playtime at Hartsbourne!







Isla and Belle made snow volcanoes this week... love the colours girls!



Marshall researched Fire Safety

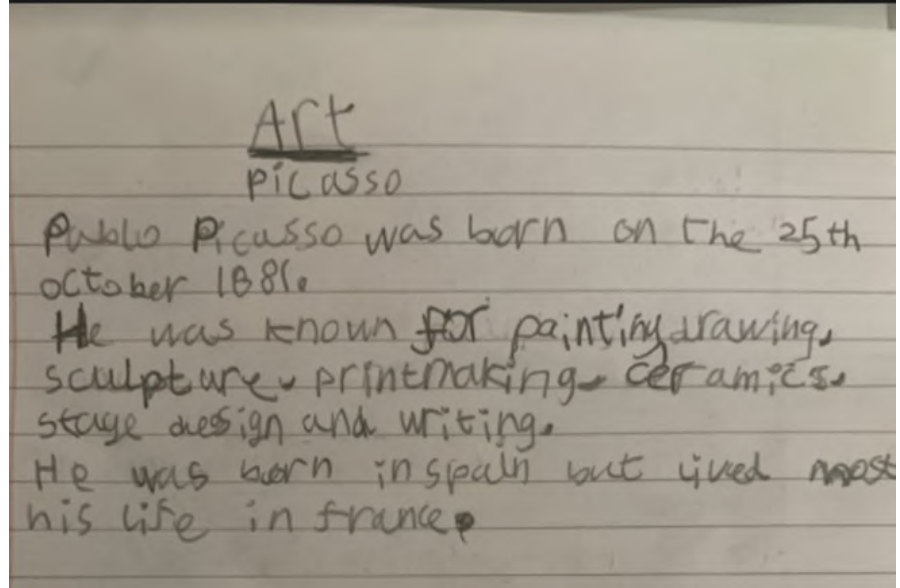






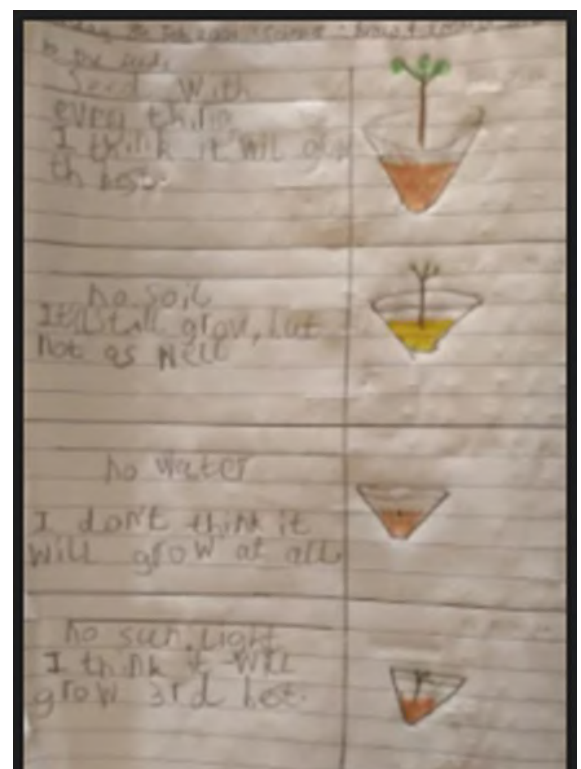
Lily looked for smoke alarms at home.

Samuel re-researched castles (brilliant dragon Samuel!)



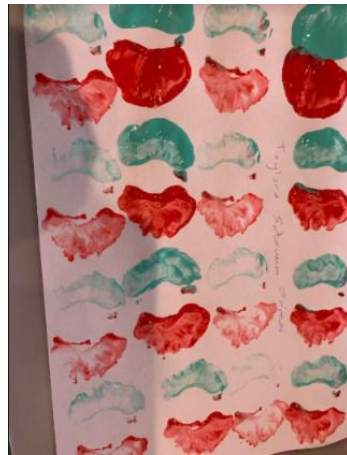
Belle has been re-researching Picasso and using some of his techniques in art.

Sienna has been practicing balances and Yashil has made some scientific predictions about growing seeds.





Left to Right: Year 1: Toby, Jesse , Taylor, Mila, have been printing repeating patterns.



Amazing Picasso style head pieces from Year 2: Belle, Indi, Ori and Samuel.

Year 2 have submitted a lot of high quality learning this week—well done!



CAMHS Critical Assessment and Treatment Team regarding information for all families and young people to contact the helpline when in mental health crisis instead of attending A&E.

### **If you're child or young person in a mental health crisis:**

**The NHS and our local hospitals are really busy at the moment, so if you're experiencing a mental health crisis, *the quickest way to get help at any time of the day or night is to call our freephone number: 0800 6444 101, or call NHS 111 and select option 2 for mental health services.***

In the case of **serious illness or injury, dial 999** for emergency services

### **If you are already using our services**

If you are already receiving support from us and need help please contact: Your care co-ordinator on the number provided to you or if you need help in the evening, weekend or bank holiday call **0800 6444 101**.

Email: [hpft.spa@nhs.net](mailto:hpft.spa@nhs.net) for non-urgent enquiries and a range of self-help information.

### **Live webchat service**

If you'd prefer to speak online, click on the SPA red button. This service is available Monday-Friday, 7am-7pm.

### **Alternative Contacts**

Samaritans Tel: 116 123, 24 hours a day, every day

Childline Tel: 0800 1111 via 1-2-1 chat between **7.30am and 3.30am every day**.

HOPELINEUK (papyrus): Tel: 0800 0684141 Text: 07786209697 Email: [pat@papyrus-uk.org](mailto:pat@papyrus-uk.org), 10am-10pm weekdays, 2pm-10pm weekends and bank holidays.

### **Most referrals to our services are made by GPs**

If you are experiencing mental health problems and need help please speak to your GP (family doctor). They will discuss the issues you are facing and refer you to our services, if appropriate. To register with a GP in your area go to [www.nhs.uk](http://www.nhs.uk).

If your child tests positive for coronavirus (COVID-19) please notify us as soon as possible so we can complete the relevant tracking and tracing process with public health, if required, and notify any other children or staff who have been close contacts and who need to self-isolate.

During the holidays you should contact [parents@hartsbourne.org.uk](mailto:parents@hartsbourne.org.uk).

**Remember as soon as your child or any member of your household develops symptoms, they must start self-isolating immediately and book a test. The main symptoms of coronavirus are:**

- A high temperature
- A new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- Loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

If you're not sure whether symptoms suggest COVID-19 or an everyday cough or cold, you can consult this online NHS symptom checker: <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>.