

Year 1 Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Theme Week	The Circus	Fairies & Myths	Project Dream Job	Science Week	Community Week	World Cup Week
Overarching Theme	The circus	We're going on a polar bear hunt	Mini beasts	'I'm an Islander'	Into the woods (Fairytale links to farmyard animals)	Across the sea
Key Texts	Leon and the place inbetween Room on the broom Red crayon Funny bones Olivia saves the circus Sidewalk circus	We're going on a bear hunt Brown bear brown bear gruffalo? The little gardener Olivers vegetables I am the seed that grew the tree	The grouchy ladybug Giant jam sandwich Bea and brodie mindful adventure Bagpipes, beasties and boggles Hello scottish animals	Island-A story of the Galapogas Islandborn The little island Nara and the island What we'll build Rosie revere engineer Hot air	Into the forest The gruffalo Hansel and Gretel (bethan Wollin) Honestly, red riding hood was rotten Cinderella The smartest giant in town The true story of the three little pigs	Sharing a shell The proudest blue Town is by the sea Somebodys swallowed Stanley Captain Flinn and the pirate dinosaurs.
English	Labeling circus performers Lists based on room on the broom Captions for circus pictures Information text about the circus Final piece: Information text SPAG: How words combine to make sentences, separation of words with spaces, full stops and capital letters.	Stories with repeated phrases- We're going on a bear hunt, joining in when reading, creating story maps and writing new parts for the story. Fairies and Myths poem Final piece: Story SPAG: Exclamation marks, plural noun suffixes -s -es	Non-fiction texts based on minibeasts. Poems about insects and nature Information posters. Final pieces: Poem and information text SPAG: Sequencing sentences to form short narratives, question marks.	Non fiction texts- newspaper, radio based on Island theme. Recounts of Island experience. Final piece: Recount SPAG:Capital letters for names and personal pronoun I.	Traditional tales- reading, planning and writing fairy tales. Using story maps. Final piece: Fairy tale SPAG: prefix un, suffixes that can be added to verbs	Report writing. Story children can relate to- dogger Poems based on under the sea- rhyming couplets Final piece: Poem SPAG: Recap
Art	Collage- Creating collages in the style of the key text (Leon and the place inbetween)		Printing- Printing using nature and creating a pattern of minibeasts using stencils we make.		Painting (portraits- working on skills of drawing faces and creating portraits in nature in the style of Frida Kahlo and using outdoor materials)	
Music	Hey you!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, rewind and replay
Maths	Numbers to 10 (Counting, one more and one less, equality, addition and subtraction) Counting to 100 Geometry (position and direction)	Numbers to 20 (ten and some more, addition and subtraction)	Measures (length, height, mass and speed) Sequencing events (days and months) Numbers to 20 (think 10, problem solving)	Numbers to 20 (comparison, addition and subtraction) Counting in 2s, 5s and 10s	Multiplication Division	Fractions (halves, quarters and thirds) Numbers to 100 (counting, place value, addition)

Science	The human body and the 5 senses: Discussing body parts linked to circus performers and experiencing the sense at the circus. Everyday materials (pt 1): (Exploring circus equipment and apparatus looking at the materials used and what makes them good for their job.) Link to collages in art.	Animal categorisations: Exploring different animals with different characteristics, Learning the 5 key animal groups.	Animal habitats and what they need: Woodland animals and what they need. How does their habitat suit them? What different animals have different habitats?	Weather and seasons: (Exploring the weather in different seasons) (What is the weather like on our island? How do we measure weather? Why is it like this?)	Plants: Exploring plants in the woodlands. Understanding the parts of a plant. Understanding the lifecycle of a plant.	Everyday materials pt2: With links to building boats. Describing materials. Picking appropriate materials.
Computing	Opening paint on I pads. Create pictures of different parts of the circus.	Taking photos Playing videos. Filming and taking photos of child initiated learning.	Giving instructions to a partner. Beebots (not app)	Sort hardware and software. Learn about different hardware and what they are used for. Introduce different types of software and their uses. E.g. Google	Opening word- typing, deleting words, enter, space bar Logging on and shutting down a laptop.	Opening Google Use the internet to research countries in the World Cup.
Design & Technology		Sock puppets based on key text		Making vehicles (How to get around our island)		Fruit kebabs
PE	Athletics Running and jumping	Dance /Gymnastics	Dance /Gymnastics	Athletics Running and jumping	Games Catching and throwing	Games Catching and throwing
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	The natural world and how different religions appreciate it.	The importance of light in different religions.	Belonging to a group or community.	What is important to us and to people of different faiths.	Exploring precious books.	Stories that are important to different religions.
History	Past and present- Timelines of our lives Timeline of the circus through history.	Explorers- Ernest Shackleton. Exploring the arctic with links to our key text.		History of flight- The wright brothers Amelia Earhart Cosmonaut Valentina Tereshkova Neil Armstrong (Timelines, comparing features, analysing pictures)	Explorers: Link to fairytale characters exploring. Christopher columbus.	
Geography	Maps- Drawing and following maps with links to position and direction.	Local area: Human and physical features in our local area. A walk around our local area. Continents and Oceans: Relevant links made when exploring Ernest	UK: Countries and capitals of the UK Using an Atlas Link to Bea and Brodie book creating a tour around countries of the UK.			Continents and Oceans: Naming continents and oceans. Using an Atlas

		Shackleton.				
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