



Homework Policy

To be read in conjunction with: Teaching & Learning, Inclusion, Equal Opportunities, Assessment and Subject Policies, Working with Parents Policy

DATE OF POLICY	June 2021	DATE OF NEXT REVIEW	June 2023
MONITORED BY	SENIOR LEADERSHIP TEAM	TEACHING & LEARNING COMMITTEE	

OUR VISION

Children are at the centre of everything that we do. Decisions that we make around the curriculum and school life are carefully considered to reflect the current needs of the children. Mental health is balanced with their academic needs to nurture the whole child.

RATIONALE

Homework reinforces classroom learning and helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for study support or providing appropriate resources.

Hartsbourne Primary School is committed to providing the best possible quality of education to all learners. To help achieve this commitment, our homework system is designed to ensure that parents and carers can support children's learning at home.

AIMS

The fundamental aim of our policy is to raise standards by helping, parents and carers to support children's learning at home and to promote learning beyond the school day as an essential part of a good education.

We will aim to:

- Develop an effective partnership between the school and parents.
- Practise, consolidate or extend skills learned in class, particularly in literacy and numeracy.
- Extend research skills and use ICT and digital media as a tool for learning.
- Encourage older pupils to develop independence and organisational skills needed to study on their own and to prepare them for the requirements of secondary school.

We are aware that children have other out of school activities. They also need time to rest and play. Our policy aims to strike a fair balance between these needs. Any homework set over the half-term or school holidays will either take the form of creative projects or reading challenges.



RESPONSIBILITIES

Teachers will ensure that:

- Homework is set every Friday via Google Classroom and marked ahead of the following Friday.
- Tasks are accessible for all children and consolidate learning already completed in the classroom.
- Explanations about set homework are clear and easy for both children and parents to follow.

Pupils: should demonstrate a commitment to spending an allocated time completing the tasks set. They will return their work on time.

Parents: will encourage and support their child and monitor homework and inform their child's teacher if there are any problems. Persistent issues regarding homework should be communicated to the headteacher.

HOMEWORK EXPECTATIONS

Year Group	Weekly Homework	Other
Reception	<ul style="list-style-type: none"> ● Two reading books. ● One piece of phonics homework (possibly via Reading Eggs). 	<ul style="list-style-type: none"> ● One piece of drawing or writing per term.
Year 1	<ul style="list-style-type: none"> ● Two reading books. ● Spellings. ● One piece of phonics homework (possibly via Reading Eggs). 	<ul style="list-style-type: none"> ● Class mascot goes home on a rota to provide opportunities for writing. ● Reading challenges or project homework during holidays.
Year 2	<ul style="list-style-type: none"> ● Two reading books. ● Spellings. ● Literacy via Reading Eggs. ● Maths via Timestable Rockstars. 	<ul style="list-style-type: none"> ● Reading challenges or project homework during holidays.
Year 3	<ul style="list-style-type: none"> ● Reading books changed weekly. ● Spellings. ● Literacy via Reading Eggs. ● Maths via Timestable Rockstars. 	<ul style="list-style-type: none"> ● Reading challenges or project homework during holidays.
Year 4	<ul style="list-style-type: none"> ● Reading books changed weekly. ● Spellings. ● Literacy via Reading Eggs. ● Maths via Timestable Rockstars. 	<ul style="list-style-type: none"> ● Reading challenges or project homework during holidays.
Year 5	<ul style="list-style-type: none"> ● Reading books changed weekly. ● Spellings. ● Literacy. ● Maths. 	<ul style="list-style-type: none"> ● Reading challenges or project homework during holidays.
Year 6	<ul style="list-style-type: none"> ● Reading books changed weekly. ● Spellings. ● Literacy. ● Maths. 	<ul style="list-style-type: none"> ● Reading challenges or project homework during holidays.



SANCTIONS

The school will encourage children to submit homework by the deadline set. However, we appreciate that on occasion, the deadline cannot be met due to prior commitments; in this case, parents should contact the class teacher requesting an extension. Parents will be notified if their child is regularly forgetting to submit homework. Children in KS2 may be asked to stay in and complete homework at lunch or break if they are continually forgetting to bring their homework on the day specified.

MONITORING

The SLT will monitor homework by regularly checking Google Classrooms during leadership meetings and talking to pupils and parents. Parents will be surveyed for their views on homework as part of the Parent Questionnaire and pupils will be asked as part of our pupil voice activities. The Senior Leadership team will regularly review the effectiveness of this policy and the Joint Teaching and Learning Committee will monitor the implementation of the Homework Policy and outcomes from the annual Parent Questionnaire.